



# Nightingale Notes

May 2021

## May

28 Last Day of School—End of Quarter 4

## June

1-4 Staff Days

7-30 Office Hours 8:00 –2:00 PM

## August

23-31 Staff Days

## September

1-3 Staff Days / Orientation Days

**5 Labor Day—No School**

7 First Day of School 2021-2022



Graduates Elijah, Nathan, Kiki and Zachary



Elijah speaks from the heart



Graduates plant oak trees



Zachary plays Rachmaninoff, Prelude, in C# Minor





# Graduate—Elijah Hester

## Testimonial

I love Nightingale. I came here in, I think 2011 or 2012, so I've been here for about half of my life now. They're basically my second family at this point. I've gone through so much with the people here it's crazy. Nightingale Montessori introduced me to stuff that I would've never done before without them. For example, we went to Hocking Hills for one of the end of year big school trips. If you asked me before we went on this trip to go ziplining, I would have been doing a Fred Flintstone run away in the complete opposite direction. And I wouldn't have been saying any "yabba dabba do"s, I would have been saying "no, no, no, nope, nope, no way, no how, I'm good, I refuse, and sayonara" \*pray for laughter\*

But yeah, when I wasn't being chucked down a wire at 40 miles per hour in the middle of the sky, I was probably doing something like going out of state for the first time in my life, and seeing things like the Liberty Bell in person. Crazy, right? I know we're on the tailend of the year, and I quote a friend, "COVID times," so whenever it ends and we can start being more free, this school is gonna start going back to the way it was, having field trips and doing so much fun stuff every single week. If you would allow me to be an ad for a minute I will say if you have anyone with a kid or teenager who wants to go to a new school, one where there's practically no bullying, and everything is handled in the most mature, simple way possible, bring them here. And if you would allow me to be an ad for a little longer, I want to talk about something a bit more sad. This school has been with me through half of my life, and that includes the great highs and the terrible lows. About two years ago, my father passed away, and you know what happened? Something that I've never seen at any other school. The teachers took time out of their day, and came to the memorial service, talking with my family, and even brought flowers. Isn't that amazing? I thought it was, and that warmed my heart beyond belief.

This school, and the people, peers, friends, teachers, everybody that I have spent half of my life with are with you until the end of the line. When you feel someone hates you to your core, they work through everything with both parties, and before you know it, boom, friends again. And another thing, they're with you even as you start your journey into college. Personally, I've taken English, Psychology, and Early Childhood Education courses at a college during my time as a Wing at Nightingale, and if life leads me down the right road, I could possibly be working here in the coming years.

Bottom line, let me say this: I don't use the word 'blessed' often, but I am truly blessed to know these people, every single one of them. I couldn't ask for a better second family.



2012-2013



2013-2014



2014-2015



2015-2016



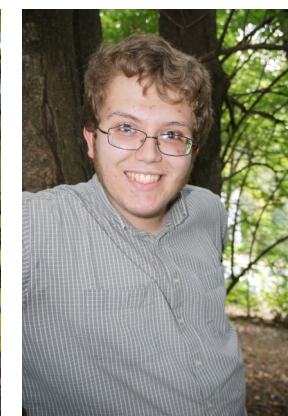
2019-2020



2016-2017



2017-2018



2018-2019



# Graduate—Nathan Schindler

## Testimonial

I've been at Nightingale for six years now and I've seen a lot. I've seen friends come and go and I have gone through the good and bad. I've learned a lot of things while being here and have made lots of memories that will last a lifetime. For example, during our camping trip to Corbin, Kentucky, we got a lot of unexpected weather and that just made it all the more fun. I have a lot of memories for all of the times we would just hang out.

Being here has given me the chance to work towards my future career in the transportation industry. It has allowed me to go to night classes and work on my next degree so that I can use that knowledge in real-life settings. Being able to take these night classes has saved me thousands of dollars and really advanced me in life. I'm looking forward to my future career!



2015-2016



2016-2017



2017-2018



2018-2019



2019-2020



# Graduate—Kiki Thompson

## Testimonial

I began going to Nightingale in the seventh grade. But, before that, I remember visiting in sixth grade and getting to know Stephanie and a friend while making a cake for the school program. I was nervous until they helped me feel at home.

This school has helped me in so many ways. Teachers have given me rides when I needed help getting here from Dayton. I have learned how to open up and let people know me better. I really enjoyed ELA classes and doing the writing assignments that Brian, my good teacher, assigned and I liked talking and getting advice from him. I also enjoyed doing math with Becky. How she explained the problems just made it so much easier to do math. I loved it. Working in the office with Guyia doing an internship has also been fun because I'm learning new skills and getting wonderful advice from her as well. She has definitely become a mom figure to me and Rodnesha, stepping up and helping us learn the ropes of adulthood.

Nightingale is a great school. I've made not just friends, but also a family too. Teachers and other staff have taught me important lessons and have been there when my family wasn't. I really appreciate that, so thank you all for that.



2015-2016



2016-2017



2017-2018



2018-2019



2019-2020



# Graduate—Zachary Weaver

## Testimonial

I have been a student of Nightingale Montessori since I was 2 years old. For the past 15 years, Nightingale Montessori has provided me with a classroom for my academic learning, it has also helped me to become the individual I am now.

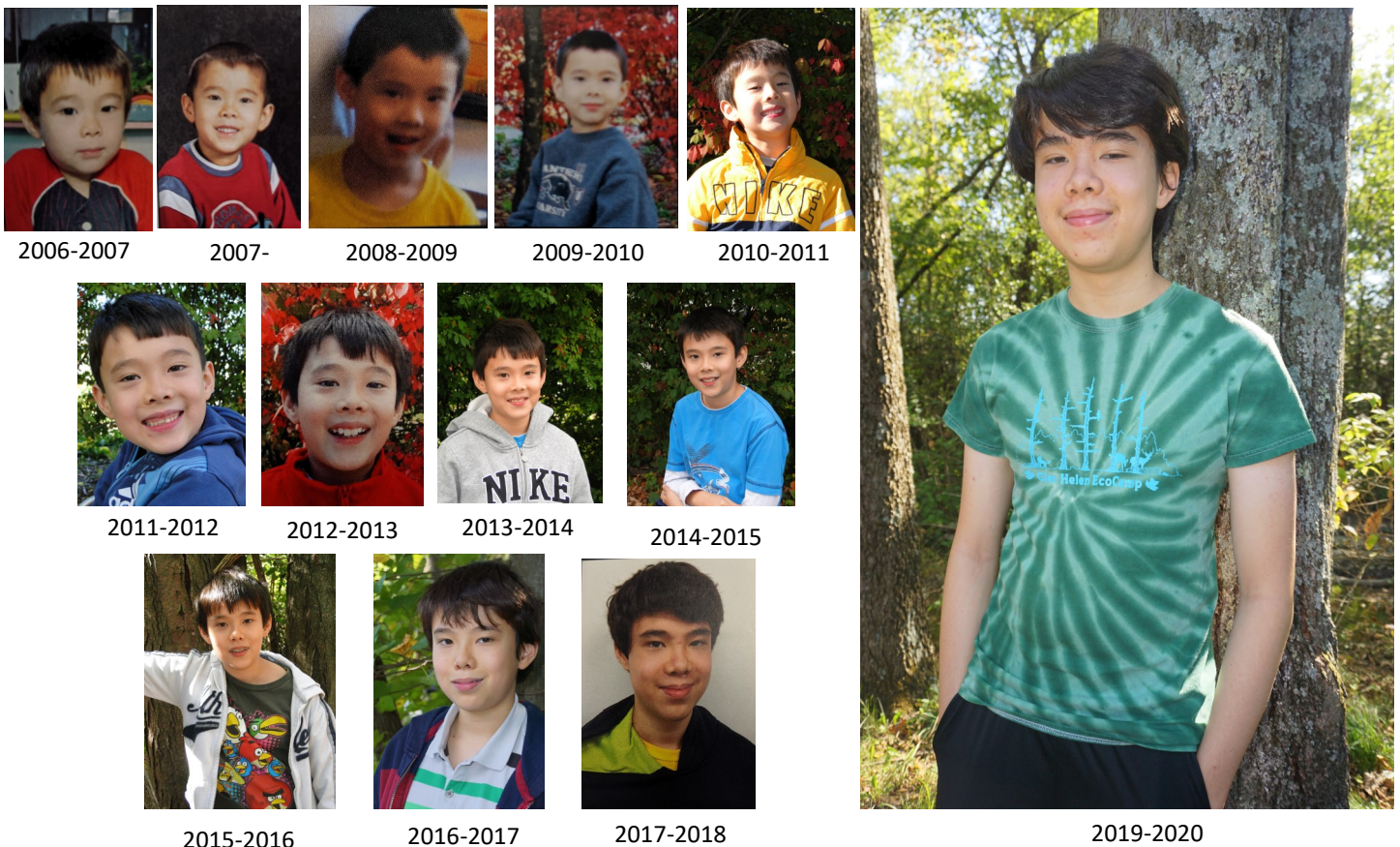
I can't say I remember anything about my time in the Hummingbird, but there are a few things I remember from the Chickadees. One thing that I remember doing was the number roll – writing numbers, in order, one after another. I loved that roll, and it got really long. I have a whole sour cream tub of number rolls somewhere.

In the Eagles, I found a new love: the bead frame. This one nifty little device taught me how to add, subtract, and multiply, as well as give great visual representations of them all. And I'll forever associate a crescent with prepositions.

In the Owls, I took advantage of learning at my own pace, finishing all my decimals, fractions, percent, pre-algebra books in a short period of time, moving onto the textbooks.

In the Falcons and Wings, with encouragement from the school, I started taking classes at Clark State Community College (although it's a full college now), later moving onto Wittenberg University. For the past 5 years I have earned 112 college credits, managing to get an A in all of them, as well as graduating a full year ahead of schedule.

There's more to school than academics, however, and NM has given me plenty of chances to go on field trips. From getting lost in Pittsburgh to eating Kyle's horrible cooking at Global Village to breaking a ping pong table at Hocking Hills, I have countless fond memories of having fun with my school mates.







### Farm to School Donation

Our Farm to School Team would like to take a moment to thank the family of Joseph Mason Moore for the Donation of multiple high quality tools, watering cans, and beautiful kitchen containers for use in our garden and Gourmet Grub programs. Joe was an avid gardener

and has consistently donated to our program over the years. We are grateful to know his legacy will live on with our students, enabled with the use of his high quality tools, and our gardens planted with seeds from his family farm.

### Gourmet Grub

We are so happy to resume multiple projects across our programs with the conclusion of our 2020-2021 school year! Our students are harvesting, preparing, and integrating herbs and salads from both school locations into our daily salads and entrees! Owls and Falcons have been traveling to 2525 and offering a hand in projects.

# Gourmet Grub



For their final project The Owl class gave presentations on the Mayan, Incan, and Aztec civilizations. The kitchen was buzzing with activity as several students prepared food from their civilizations to share! Spicy Hot Chocolate, Quinoa, Maize, as well as Papaya, Sweet Potato Mash, and other dishes were shared with our NM teachers and students.



### Graduation Celebration

Students were happy to lend a hand in the preparation of our graduation feast. We would like to thank Bin, mother of 2021 Wing graduate, Zachary Weaver for her contribution of delicious Chinese dishes for our celebration. We used a multitude of



herbs and veggies from our school gardens, including freshly grilled asparagus, mint for mint lemonade, dill, parsley, and swiss chard. We made many creative salads and dishes. Thank you to all of our students for their hard work preparing a fantastic celebration for our graduates and their families. The Owls joined our endeavor and helped prepare delicious cupcakes!

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Students Decorated Lunch Boxes with positive affirmations, poems, and pictures to brighten everyone's day.





## Ideas for Summer Break

This school year has been unique! Despite all the uncertainties and changes in everyone's typical routines, the **Hummingbirds** have been able to remain open for the school year. The **Hummingbird** staff would like to thank all the parents for their understanding and cooperation this year. We were fortunate to have to make only minor changes made during the pandemic. The support from families has made it possible for a year of substantial growth for the **Hummingbirds**, and we look forward to seeing everyone next school year! Over the summer, take advantage of any opportunities to foster additional growth in your child. Here are some ideas of activities to do at home with minimal supplies:

### Language/Literacy-

- Read books (As you read, ask your child questions about what is taking place, encourage them to infer what might happen next, name colors, count objects, name objects in pictures, etc.)
- The Clark County Public Library is open with limited hours. They also have an electronic resource named Hoopla that allows you to borrow audiobooks, Ebooks, and more. <https://www.hoopladigital.com/>
- Naming colors, objects, images, etc. in your environment
- Naming parts of the body
- Emphasizing the beginning sound of a word. We encourage learning the phonetic sound instead of naming a letter (this supports the sound/shapes program utilized in the Chickadees to teach reading)
- "I-Spy" or other games that encourage speech development
- Have a conversation while taking a walk
- Collect a group of items and make a story using the objects

### Cognitive Skills-

- Matching shapes, numbers, objects to images
- Sorting objects (by color, concept, category, or type)
- Identifying/Matching Pictures of parents and babies
- Associating objects and numbers that represent the amount of objects
- Discuss whether specific objects are the same or different
- Grouping objects that are the same
- Count items you collected on a walk
- Draw shapes in the sand/dirt
- Look for and name geometric shapes around you

### Fine Motor Skills-

- Any activity that encourages use/development of the small muscles in the hand
- Manipulating Play-doh with or without tools
- Transferring small objects from one container to another using a pincer grasp or a tool
- Stringing objects

- Putting pieces in and out of a puzzle
- Taking magnets off the refrigerator and putting them back on
- Sticker work
- Writing, scribbling with short pieces of crayon or chalk (encourage a thumb and finger hold)
- Draw or trace using sidewalk chalk

### Social Skills-

- Imitating facial expressions (happy, sad, angry, excited, surprised, tired, etc.)
- Practicing "please", "thank you", "sorry", and "excuse me"
- Recognizing and describing emotions (the older children are familiar with looking at an image and being asked, "How does he/she feel?")
- Rolling a ball back and forth
- Making music together
- Pulling/pushing an object together
- Listening to and following an instruction (make this a game- "Can you find something blue and bring it to me, please?")
- Dance to music together

### Practical Life Skills-

- Wiping up spills/Wiping off surfaces
- Sorting and matching utensils
- Cutting soft foods into pieces
- Pouring from one container to another
- Unfastening/Fastening clothes
- Undressing and dressing
- Making snacks together
- Rinsing dishes as you wash them
- Setting the table at mealtime

### Sensory-

- Water activities
- Making slime
- Drawing in shaving cream
- Pairing objects with the same pattern (socks work well for this)
- Painting objects and making strokes on paper
- Experiencing different smells
- Experiencing different textures
- Identifying the sources of sounds
- Stacking objects
- Nature scavenger hunt
- Scooping and pouring (liquid or dry)
- Sensory tubs (Pinterest has an abundance of suggestions)





Zamirah matches beads on vertical rods by color.



Hazel transfers pompoms using squeezing implements.



Orlando uses a hole puncher.



Germanie practices pulling an object in a straight line.



Rosie makes horizontal lines using a paintbrush.



Adelaide squeezes water from a sponge.



## Curiosity

The driving force behind all our actions is the trait of **curiosity**. This is evident in all areas as students wonder, what happens if I say 3 letter sounds quickly one after the other? What happens if I have 5 acorns and my friend takes 3 what will I have left? The questions pour from them at this age, how many legs does a centipede have, how can we tell if this is a bee or a bee look a-like? How much force does it take to squeeze the last drop of water from the sponge? The children delight in discovering the answers to many questions.

In the fall the **Chickadees** collected acorns from the yard and the paths around the school. They were curious to know how that tiny acorn could grow into the tall oak tree. They planted the acorns, which lived through the winter in the plant nursery. Now that it is spring those little seeds have sprouted. The **Chicks** were excited to see their hard work pay off and the beginning of a question answered. The acorn had sprouted and sent up a shoot. That shoot had grown into a seedling. Now there is a new question. How will that thin little plant become a giant oak tree? The seedlings were potted and each student was able to take a tree home to share with their family. The trait of **curiosity**, which invited the children to wonder what an acorn was and what it would become, led to a year long project that continues to spark curiosity as the children contemplate the Oak tree that the seedling promises.



Liana, Leilani and Lena collect water for the seedlings.



Callie helps with planting.



Mulch is the finishing touch.



Owl student Wyatt adds soil to the pots.



Owl, Olivia, helps Chickadee, Jovie, plant a seedling.



## Minute to Win It!

The Eagle class is resuming its traditional "Minute-to-win-it" games after 2020's closing of schools last Spring.

The preparation for these games is actually a microcosm of Montessori philosophy with the actual games an enjoyable and memorable byproduct. Much time and effort is spent practicing communication skills (both speaking and listening), cooperation, fine and gross motor endeavors, concentration and compassion.

Each team is first tasked with the invitation to name their team. Brainstorming and deciding can take enormous effort to include everyone's ideas, feelings, and appropriateness. A banner with the "Coat of Arms" is created to display during the big event. In this process, a child may find out which talents are already recognized by classmates and which strengths are newly discovered. Some children spend time worried that they don't have the friend on their team. The conversations, guided by the staff, empower the group to value each other and give encouragement to those who need it.

During the actual games, scores are carefully recorded for each individual and tallied as a team score. Student mathematicians give their calculations to the staff in charge of totals. A brief



Joey builds a different structure from a 2-D model.



River explores the commutative property of multiplication.

## Botany Studies

This month, the Eagles studied botany and were introduced to the life cycle of plants and their importance to humans and animal life. Students enjoyed Botany lessons and used materials like Botany cards, puzzles, life plants, books and more to enrich their knowledge.



Eagles discovering the love for planting. Each child received pots to plant microgreens. They planted a mix containing: Broccoli, Kale, Kohlrabi, Arugula, Red Cabbage & Southern Giant Mustard.



Ali is learning about the Shapes of Leaves. She drew the Crenate Margin, The Dentate Margin, The Serrate Margin and the Crisped Margin.



## Civilizations

As we move into the last few weeks of school the Owls are finishing up their final projects on the Maya, Inca, and Aztec civilizations. Each student chose which civilization they were most interested in learning about and as we move through the information we compare and contrast the similarities and differences between them. We began with locating the areas on a map that each group inhabited and then figuring out the continent they are on, the current countries in the same region, the important landforms, and identifying the most important cities of their time.

Each civilization had its own unique government and we described how the parts of the government were important to the successes and the downfalls of their societies. We explored the roles and jobs of the people, the building types, their unique writing techniques and calendars, the tools and weapons that were used, and the food they grew, hunted, and stored. We described the different materials used, the shape, design, and size of the homes for the different members of society. We also had to be honest about the influences of European explorers and how it led to their eventual decline.

As students complete their research they have several project choices that they can delve deeper into and use their creativity to share more with the class. Each student will share their findings with the rest of the class in presentation form either individually, or with a partner.



Vivian and Charlie prepare dishes for celebration.



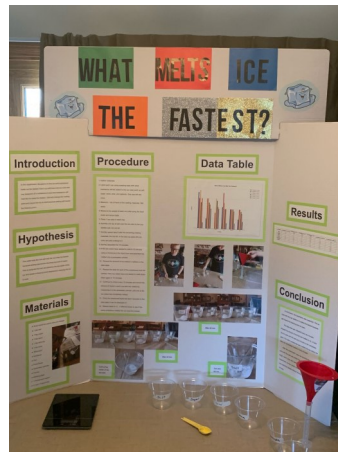
Jordan works in greenhouse.



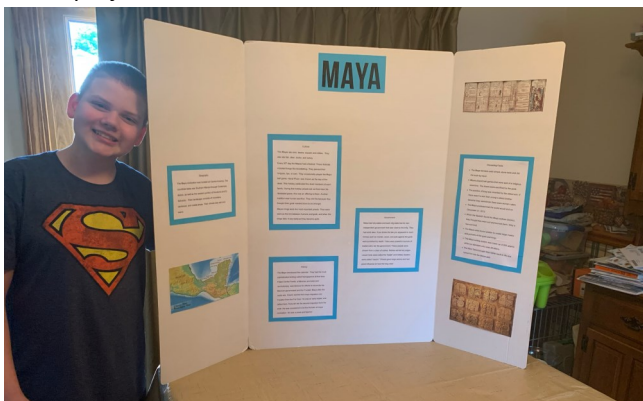
Ladainian cares for chicken.



Brayden works on Incan project.



Keith presents Science Fair project.



Keith presents the Mayan Civilization.



Lukas and Sincere face off with their Incan, Aztec, Mayan game.





Carl and Sophia helped in packing over 5000 meals for children in Lesotho .



Lincoln, Dominic, and Sophia are focused on helping others .

send over half a million meals to help this dire situation.

Students enjoyed their work and appreciated the opportunity to help those who are less fortunate. The Falcons packed in the morning while the Wings went after lunch. Ge'Miah and Alyssa were disappointed they couldn't help with the Wings in the afternoon. Several students didn't want to stop when the time came to leave.

The Falcons collected money and made a donation to the Initiative to help pay for the ingredients needed for meals. If you would like to make a donation or get more information about the Lesotho Nutrition Initiative you can go to <https://www.lesothonutritioninitiative.com/>. It is hoped that more members of the Nightingale community will have the opportunity to pack next year as the date will be on a Saturday and all students and parents will be invited to participate. More information will be forthcoming about next year's packing event.



Cole and Shay make a great team!



Hailey and Kylynn work with Dr. Rosenberg to help pack meals for children in Lesotho .

# Falcon News

## Falcons and Wings Pack over 10,000 meals for Lesotho!

The Falcon and Wing students travelled to Wittenberg University on May 12th to help the Lesotho Nutrition Initiative pack meals to send to the South African nation. Students assembled meals that consist of rice, soy protein, dried vegetables and vitamins. The students also got to pack meals and experience the amazing new athletic facility at Wittenberg called, "The Steemer."

The effort on the part of the Lesotho Nutrition Initiative is crucial to the development of young children in Lesotho. Due to an extremely high percentage of the population with HIV/AIDS, Lesotho has a massive number of children who are orphaned. Feeding these children is made more difficult due to Lesotho's arid environment and the need to import 90% of its food. This year, the Lesotho Nutrition Initiative plans to



## Species Sketches

During our study of evolution, biology students were invited to follow in naturalist Charles Darwin's footsteps and closely observe some of our local species. After binding their own sketchbooks, students found an organism of interest and practiced drawing and writing down their observations. They were reminded that patience and carefully seeing are some of the most critical elements of capturing an accurate portrayal of a subject.



Sketchbook pages from **Sarah Withers** (above), **Roy Wood** (top right), and **Russell Besson** (bottom right)





# Nightingale Montessori

## 2021 - 2022 Academic Year

August '21						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

**August**  
23-31 Staff Work Days

**February**  
11 Midterm Quarter 3  
21 No School: President's Day  
Hours: 119.5 (19 days)

February '22						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28					

September '21						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

**September**  
1-4 Staff Work Days/  
Hummingbird and Chickadee  
Orientations  
6 No School: Labor Day  
7 First Day of School—All  
7-10 Falcon Explore Week  
Hours: 114 (18 days)

**March**  
14-17 Wing Explore Week  
17 Eagle Wax Museum  
17 End of Quarter 3  
21-25 Falcon Explore Week  
18 No School: Waiver Day  
Hours: 140 (22 days)

March '22						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

October '21						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

**October**  
1 Midterm Quarter 1  
15 No School—Waiver Day  
25-29 Wing Explore Week  
29 End of Quarter 1  
Hours: 126 (20 days)

**April**  
11-15 No School: Spring Break  
18 Staff In-Service Day—No Classes  
19-29 State Testing Window  
22 Midterm Quarter 4  
Hours: 93.5 (15 days)

April '22						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

November '21						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

**November**  
1-5 Falcon Explore Week  
24-26 No School: Thanksgiving Break  
Hours: 120.5 (19 days)

**May**  
1-13 State Testing Window  
21 Wing Graduation  
23-27 Wing Explore Week  
30 No School: Memorial Day  
31 End of Quarter 4  
Hours: 132.5 (21 days)

May '22						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

December '21						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

**December**  
3 Midterm Quarter 2  
6-10 Holiday Gift Shop  
22-31 No School—Winter Break  
Hours: 81.5 (13 days)

**June**  
1 Last Day of School: All  
2-3 Staff Work Days  
Hours: 6.5 (1 day)

June '22						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

January '22						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

**January**  
3 Staff In Service Day—No Classes  
10-14 Wing Explore Week  
13 Science Fair  
14 End of Quarter 2  
18-21 Falcon Explore Week  
Hours: 119.5 (19 days)

167 Instruction Days—1053.5 Instruction Hours  
14 Staff Work Days/In-Service Days  
52.5 Hour Allowance for Inclement Weather/Closure

- ◆ First / Last Day of School
- ◆ No School
- ◆ Staff In Service Days

Updated: May 2021