



# Nightingale Notes

May 2019

### May

- 23 Owl Field Trip
- 24 Ohio Caverns—Some Eagles
- 27 No School—Memorial Day—Wings in Session**
- 27-31 Wing Class Trip —Maciknac Island, MI

### June

- 3 Wings Not in Session
- 4 Chickadee Falcon Farm
- 5 Graduation
- 6 Last Day of School— All Falcons Trip
- 10-15 All Staff Days

### August

- 19-27 All Staff Days
- 28 First Day K-12

### September

- 2 No School—Labor Day**
- 3 First Day—Pre K

*Class of 2019* 



### Graduation

June 5, 2019 at 6:30 PM  
2525 N. Limestone St.  
Springfield, Ohio 45503



Seth Kissell & Jonathon Hannah



Desirae Tyree



Chad Younts Jr.



Austin King

# 2019 Graduates

*Jonathan Hannah—6 Years at NM*



*Austin King—6 Years at NM*



*Seth Kissell—7 Years at NM*



*Desirae Tyree—7 Years at NM*



# 2019 Graduates—Continued

*Desirae Tyree cont.*

*Chad Younts Jr.—9 Years at NM*



*Gavyn Fox—12 Years at NM—Transferring to CTC*



## Preparations Paved the Way for a Fabulous Event!



gies and strawberry pies. Several eating and socializing areas were available and enjoyed by many. Then, it was off to the bucket band practice spot, a bow and arrow station, practicing walking on stilts and finding the pot of vegetable stew by the fire pit. Tours of the woods, the greenhouse, the micro business projects and the finished Wing pod classrooms were available. Many families purchased plants and ordered woodshop projects as both areas were impressive and our Wings had many beautiful things to offer.

Overall, the event was a tremendous success and was made possible by so many at NM. Thank you to all who helped!

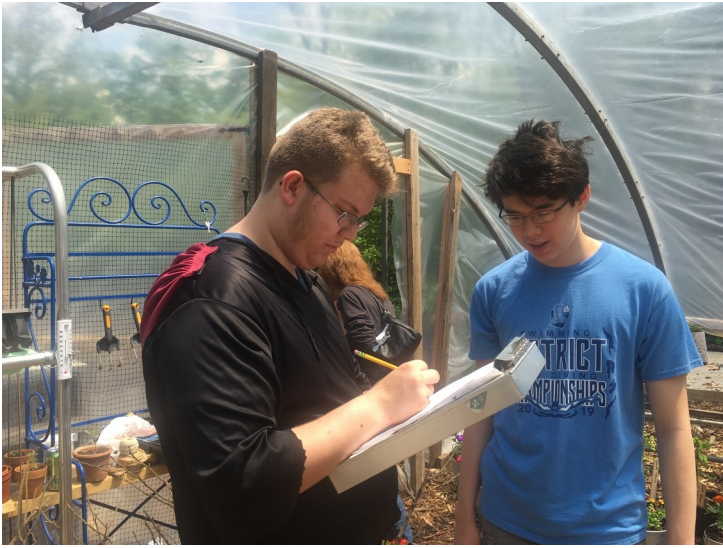


# The Renaissance Festival

In order to host a proper Renaissance Festival, the talent and effort of many individuals were summoned. Thankfully, the Owls, Falcons, Wings and Eagles were up to the task. As part of the curriculum this year the Owls studied the Renaissance through the lenses of art, science, history and culinary arts. They practiced the proper vernacular and greetings of the period. They studied the amazing artwork, architecture, technological advances and changes to Christianity. Then they set to work to create a festival of celebration. Characters were chosen, costumes were found or made and food was prepared for a feast to be had by all.

In true Nightingale Montessori fashion the greater community rose up in support and joined the efforts and plan set by the Owls. The Falcons studied the advances made during the Scientific Revolution and had models and research to share at the festival. They created the art in the windows for the background of the Renaissance performance. The Wings went to work in the woodshop and recreated implements of punishment. Eagles learned and performed the Gregorian Chant.

Staff and NM families came together on Saturday to celebrate the Renaissance Festival. It was a beautiful day! The program was shorter than our usual gatherings but that was because the grounds were filled with many things to do and a feast was to be shared. Families shared a food tray filled with all hands-on foods such as fresh bread, olives, cheese, candied nuts, grapes, veg-



### Donated Compost Delivery

Compost was delivered to the 2525 North Campus. The delivery cost was \$300 to transport 28 yards or 20 tons of compost 56 miles. NM is happy to share some of the compost with families who want to defray the transportation costs. Black gold topsoil is also available by same route if there is interest in donations to transport another load. We are getting this premium compost for half price! If you are interested in sharing with us and adding compost to your own home gardens, please contact Nancy at [nschwab@nightingaleschool.org](mailto:nschwab@nightingaleschool.org)



### Why We Are Working for PACE Funding

[Financing building improvements using Property Assessed Clean Energy (PACE) can enable us to overcome upfront cost barriers and easily access capital that is paid for over time through savings on utility bills. PACE offers low interest rates, long terms to minimize payments, and a solid value proposition for mission driven organizations. It's a good deal not only for the community, but for local clean energy businesses, the regional economy, and our shared environment.

As a nonprofit we are typically underserved in debt markets because we have unusual forms of credit or cash flows, making PACE an ideal mechanism to finance building upgrades because it attaches to the land record of the property not the credit of the borrower.

The energy burden is disproportionately high for almost all nonprofits who struggle with balancing operating needs and serving their mission. Reducing energy costs and consumption make good financial sense. Accessing upfront capital to pay for needed project level investments, paid for over time with utility savings, is one key piece of the solution. Now, with PACE, as a nonprofit we can access the capital we desperately need to improve the property while saving money to advance the mission, foster public welfare and a higher quality of life while giving back to communities in ways that extend well beyond greening the environment and protecting global climate.] From: [PACE for Nonprofit-owned Buildings: Cutting Energy Costs to Serve Communities](#) *Mike May 16, 2016*

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### New Building Updates!

#### Security System Installed

We are set to receive at \$40,000 security grant from the Bureau of Workmen's Compensation! Plug Smart Security and Access Controls Business Unit has been hired to furnish and install a new TruVision Security Camera System and a TruPortal Access System. Additionally, there will be an integrated burglar alarm system. They will install access control at the main doors and contacts to monitor door position at all other doors. The burglar alarm will be provided with glass break detectors to monitor all perimeter glass window areas. A network video recorder will be provided for the camera system to allow a thirty-day recording storage period. Training will be provided after the install. All of these installations will be completed by summer's end!

#### Internet Access Installed

Utilizing the Federal erate Program, NM has hired Netdemics this year to completely upgrade and install internet access to the entire 2525 building! Netdemics completed the high section of the building by year's start and will finish their project by end of June.

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### We are working on an energy audit and qualifying with Springfield City for PACE funding to meet the costs of the HVAC and electric work that is needed at our new building

Thank you, **Shari Loukoumidis, grandparent of Falcon, Emily and Owl, Lukas**, for sending a neighbor's fish tank and stand our way! Another nice set up will soon be in a classroom with beautiful fish for students to enjoy.

Thank you, **Powell Family, Eagles, Charlie and Rylee and Chickadees, Lucy and Leo**, for donating a quad stroller to help with easy travel for our Hummingbirds to their play area outside.

Thank you, **Dr. Huma Bashir, parent of Alumni, Hira, Humza and Hafsa**, for donating multiple copies of the book *Relationship, Responsibility and Regulation: Trauma Invested Practices for Fostering Resilient Learners* By: *Kristen Van Marter Souers with Pete Hall*. **Dr. Bashir** shared a presentation on Trauma Informed Teaching in January with NM staff and it was so well received we are all eager to start reading our books!

Thank you, **Carl Baker, friend of Guyia Wilson**, for donating several tomato, cabbage and plants and seeds for our gardens.

# 5 ways to deal with FRUSTRATIONS as a PARENT

by Big Life Journa

## 1 ACCEPT YOUR CHILD AS THEY ARE

- See and know them for who they are rather than who we expect them to be.
- Tell them from the start that **you will love them...**and repeat it all the time.
- Be awake to who they are; feeling seen is an essential part of feeling loved.
- A great way to connect with your child is via their love language, you can **make them feel seen and appreciated.**



## 2 ALLOW YOUR EMOTIONS

- All feelings are okay!
  - When a strong feeling arises, observe it. **Pause and take a breath.**
  - When frustration arises, use the helpful practice **S.T.O.P.**
- S-** Stop what you are doing  
**T-** Take a few deep breaths  
**O-** Observe your thoughts and feelings as they are  
**P-** Proceed with whatever you were doing before



## 3 KNOW THE "90-SECOND RULE"

- When we resist a feeling, we inadvertently remain stuck in the same feeling.
- When we accept the feeling, **it's gone in under 2 minutes!**
- In the critical 90 seconds of an emotion, be sure to communicate your strong feelings to your child and how you plan to cope with them. **"Mommy is feeling very tired and grumpy right now."**



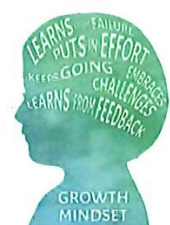
## 4 PARENT FROM A PLACE OF GRATITUDE

- Practicing gratitude improves mental and physical health, increases empathy, and improves sleep. **It even changes the brain!**
- Each time you're about to say, "I have to" to, replace it with **"I get to."**
- "I have to take my daughter to ballet" versus "I get to take my daughter to ballet".
- "I have to put him to bed" versus "I get to put him to bed."



## 5 APPLY GROWTH MINDSET TO YOUR PARENTING

- **No one is born knowing how to parent.** When frustration overtakes you, use it as an opportunity to grow from the experience, and decide what you'd do differently next time.
- When it all seems too difficult, remember the feeling of things being hard is the **feeling of your brain growing.**



SAY AFFIRMATIONS

MEDITATE

DO EFT TAPPING

PRACTICE GRATITUDE

DO COLOR BREATHING

TAKE A BATH

BE Mindful

SIT ON THE PORCH

READ A BOOK

LISTEN TO MUSIC

GO FOR A WALK

Relax

I CAN PAUSE AND

Get. Outside

SPLASH WATER ON MY FACE

BREATHE DEEPLY

SWIM

WORKOUT

GARDEN

CLEAN

CALL A FRIEND

CUDDLE WITH A PET

SING SONG

Create

CROCHET

Connect

LOOK AT FAMILY PHOTO

BAKE

HUG SOMEONE

HAVE A DANCE PARTY

JOURNAL



### The Student Culinary Program at NM

Cooking with students is the best outlet to learn to make a lifetime of healthy food choices. Learning how to cook and prepare whole foods empowers children to make their own snacks and meals. They will grow to be less dependent on prepackaged foods with questionable ingredients and nutritional value. We have found that students that are involved in tactile experiences like washing, preparing and serving foods have fewer food based phobias and are more willing to try new foods. The Nightingale Kitchen is a learning lab. Students knead dough, use tools, pour liquids and smell herbs as a means of learning about food. Recipes provide opportunities for cross-curricular engagement where we practice reading comprehension, how to follow directions, make scientific nutritional analyses, perform math operations and experience the cooperation of our community. A most vital piece at NM is the kitchen, a hub for our community. Students are given the opportunity to serve and be served by peers. We practice manners with grace and courtesy everyday. Cooking is a core value that nurtures the body and the soul.



Ella cuts mushrooms.



Kneading dough



Noah cuts strawberries.



Jaxson sautés onions.



Tucker, Shannin and Damarion chop.



River cuts strawberries.

Gourmet Grub



Sasha and Daniel peel carrots.

### Owl Farm Day

The day got off to a late start due to fog. The kids were eager to get started. Lukas let the chickens out right away, not remembering that we usually put the food in the bowl first, so feeding them became his difficult job. He now agrees that my system is much easier! Shay milked the goats, and Sincere fed



them. We went to work on the garden, everyone got to plant an onion, and we took turns with the broad fork and finished weeding the sections we haven't planted yet. They had a lot of fun with the new manual pump and a gravel pile that's eventually going to get spread on our road. It was pretty warm so when we finished gardening we went down to the creek. It was high from all the rain, but they were able to cross. We implemented a knee deep

rule to keep them from getting too deep. Of course they got wet all over, but only going knee deep means that even if they fall their heads don't go under. They got hungry before we'd been down there too long, so we returned to the house for lunch. Just after we finished eating Tim came down with the lumber for the bridge. It's was really too wet to do much but the kids unloaded the lumber and put it in the barn. Tim was quite impressed with how hard they worked. While this was going on people were taking turns cranking homemade goat milk ice cream, so they got a nice cold treat when they were done working. After that they wanted to go back to the creek, so we did and they played until it was time to get changed and cleaned up to head back to school. They had a great time!



Dashayla and Nathalie enjoy the logs

### Falcon and Chickadee Farm Day

We went down to the creek to start work on the bridge. This first part is hard, they have to dig some deep holes to set posts. Everyone took a turn, with G'miah, Courtney and Journie doing the most work. There was a little friendly competition between them and the boys and they won hands down! The chicks dug a little, but mostly played in the creek. Malinda and Nemariah let the goats out, and we continued digging and playing until lunch. I thought at that point it might be nice to have a picnic down by the creek and that maybe we'd do a bonfire, so Jayne was sending kids up to the house a few at a time to wash hands and get lunch boxes. Jayne did a nice science lesson about seeds and they planted some squash and beans.



Falcon, Dominic, helps Chickadee, Devin, pump



Tucker climbs the tire rope while Shay holds it steady

## Montessori Activities for Summer

The **Hummingbirds** have shown tremendous growth this year! The **Hummingbird** staff has enjoyed watching and facilitating this growth. The children have continuously impressed the staff with their skills and abilities to grasp the new concepts that have been introduced throughout the year. We look forward to seeing the changes that will take place in the children who will be returning next school year, as well as watching from afar the students who will be promoted to **Chickadees**.

With summer break quickly approaching, it is a good time for parents to start planning activities that will foster the growth that has taken place in their child. Keep in mind, your child wants to be involved! Even something as simple as sorting laundry, allows your child to take pride in his/her work. Many basic household items can be used to create **Montessori** work. Below, you will find a list of some simple activities to stir up ideas of how you can encourage your child over the summer break. Enjoy!

### Sensorial

- Identifying Smells
- Hunting for Colors
- Stacking Items
- Hunting for Shapes
- Go for a Nature Scavenger Hunt

### Practical Life

- Gardening
- Water transfer
- Sand play
- Yoga
- Pouring Liquids

### Language

- Go on a Sound Hunt
- Have a conversation while taking a walk
- Collect a group of items and use them to tell a story
- Name pictures in books
- Take trips to the Clark County Public Library

### Math

- Count items you collected on a walk
- Draw shapes in the sand/dirt
- Sort items by category/type
- Match objects
- Name the geometric shapes you see in nature

### Art and Music

- Paint rocks, shells, or anything else you find
- Make musical instruments from objects found in nature
- Draw using sidewalk chalk
- Dance to music
- Attend the Summer Arts Festival



Leilani places clothespins on a rim.



Alivia strings beads.



Nathan paints.



Emily explores object permanence.



Charlie matches shapes to their outlines.



Callie stacks rings.



Rosie uses the ball return.



Skye creates a story using pictures.



Nez places clothespins on a rim.



Evelyn examines a bead.



Felix completes a 3 piece puzzle.



Hazel explores object permanence.



Paxton washes farm animals.



Reznor practices pouring.



Annie uses the velcro dressing frame.

## Parent Corner

### May 31st Water Day

This is a much anticipated event and one of the highlights of our year! The children will get to enjoy a wading pool, water slide and other water related games in the Chickadee courtyard. Please send a swimsuit and towel. You may wish to provide sunscreen and water shoes. Permission slips will be sent home the week of the 31st and must be returned to ensure participation in the days events. Please label all items that your child brings. We will watch the weather forecast and reschedule as needed. Thank You!!

### School Bags

We will be collecting school bags for cleaning during the last week of school. There is a \$5 dollar replacement fee for any bag not received by June 4th.

Parents often ask “is there anything my child should be doing over the summer?” We invite you to encourage your child to participate in some of the following activities that foster independence, order, curiosity and maximum effort!

- Put dirty towels in the hamper and help make beds.
- Pick up dirty clothes and put them in the hamper.
- Pick up toys, books and games.
- Wipe smudges off of doors.
- Dust and feed the pets.
- Empty the bathroom trash can.
- Clean their room with help.
- Strip bed linens and shake out the Welcome Mat.
- Shake out the car’s floor mats.
- Basic food prep (wash produce, tear lettuce)
- Set the table and fold towels.
- Sort and roll/fold socks.
- Stack magazines neatly
- Straighten and fluff sofa pillows.
- Straighten book shelves.
- Sort the recycling.
- Vacuum edges of rooms with crevice tool.
- Wash baseboards.
- Wash pet food bowls.
- Wipe bathroom sinks
- Use vacuum attachment under beds.
- elp carry in groceries.
- Clean spills in the refrigerator.
- Clear the table after meals.
- Stack storage containers and their lids.
- Run the sweeper on the kitchen floor
- Unload the dishwasher.
- Wipe appliance fronts
- Wipe cupboard fronts.
- Move clothes from washer to dryer
- Pull weeds.
- Sort laundry by colors

## Education Through Transformative Interaction

### Soul Fed Education—impressional impact

“THE THINGS HE SEES ARE NOT JUST REMEMBERED; THEY FORM PART OF HIS SOUL” - Maria Montessori

We are convinced that the early experiences provided at Nightingale Montessori permanently produce a first and immediate effect on the intellect, feelings, and conscience of the soul.



### Culture of Curiosity and Creativity—humble posture to unknown



“OUR CARE of the CHILDREN SHOULD BE GOVERNED NOT BY THE DESIRE TO MAKE HIM LEARN THINGS BUT BY THE ENDEAVOR TO ALWAYS KEEP BURNING WITHIN HIM THAT LIGHT

WHICH WE CALL INTELLIGENCE” - Maria Montessori

We believe that the experiences provided by Nightingale Montessori call to the children to independently investigate challenges with courage. These adventures build autonomy, initiative, and confidence.

### Heart/Mind reset—shared common interest

“PEACE IS THE WORK OF EDUCATION” - Maria Montessori

Opportunities at Nightingale Montessori stimulate best ways to inhabit the world together through cooperation, collaboration and association. These practices build connections to the world through egalitarian values.



## Summer is Around the Corner!

For some, summer break is hard. Routines change. We miss friends. Working families struggle to find activities, care and resources that are affordable and meet the needs of the family schedules. A long period of time away from routine and continued learning can sometimes lead to “forgetting what we know” as skills learned can start slipping away by summer’s end. For some, summer break is a lovely time to spend together as a family. Children look forward or worry about summer months due to these routine changes. We hope you find some of these suggestions to your benefit and helpful as you plan your summer months. As always, if you want specific ideas catered to the individual needs of your child, let us know! We are here to help.



Vivian and Olympia are planting on Earth Day.

## Summer Ideas:

### Maintain Regular Habits:

No, your child does not have to wake up at 7:00am every day, but try to keep their sleep schedule a little similar. If he stays up until midnight and wakes up at noon every day, he will have a very hard time adjusting the first month back to school!

### Read several times a day!

No matter what level your child is reading, he should be reading or be read to several times a day, especially in the summer! Your child’s teachers can recommend specific book lists or levels for him to independently read.

### Write once a day:

Writing is a great thing to do daily with your child. Keeping a “summer time journal” is a great way to help him document what he does every day, as well as practice perfecting his handwriting and sentence composition. In the past, students have even brought in their summer time journals and shared some of their fond memories with their friends!

### Share experiences:

Summer is a great time to bond as a family! Whether that’s faraway on a vacation or just in your own backyard. Search simple summer time ideas on Pinterest for more ideas than you could ever complete.

## Geometry

This year the Eagles have really enjoyed the different geometry lessons! We have covered various concepts, such as different specifications of quadrilaterals and polygons, 3D shapes, types of angles, how to categorize triangles based on the length of the sides, and how to find the different centers of a triangle.

## Eagle News



Malcolm made delicious blinis, Russian pancakes, for all.



Wyatt finds a perfect stick to use as his compass.

## Owl's State Science Fair

Congratulations to **Magnolia Rodriguez** and **Iris Raffensperger!** Both girls earned a spot at the **Ohio State Science Fair 2019** after receiving a Superior rating at the West District Science Fair. They attended the Ohio State Science Fair on May 11th. This is the highest level achievable for this age group and the Owl class is so proud to announce that our class had two members representing our school at the state level. Their hard work, courage, and dedication to the scientific method paved the way for a highly successful project!



In science when we study dynamics we study the way objects move in space when acted upon by forces. This month in science we experimented using Newton's Laws of Motion.

Alex Learns about Newton's Third Law of Motion.

To help us understand the concepts of Newton's laws students stacked washers one on top of each other and set another in motion by flicking it towards the stack. The energy that is in the moving washer will be passed on to the non-moving washers which in turn will begin moving.



For another test of Newton's Laws students built a ramp and measured the distance a cart traveled as more and more weight was added.

Savanah Learns about Newton's 2nd Law of Motion.

Students tested rockets made from balloons. The quantity of air that was inside the balloon was directly related to the distance the balloon traveled.



Lucy and Lola experiment using Newton's 2nd Law of Motion .



Lukas Dyes yarn



Exploring the Ohio Caverns



Shay helps Rayven with math.



Magnolia dyes her yarn in many colors.



Aydon at woodshop class



Rayven works with Swisher and Ace.



Practicing Bucket Band



## Falcon Earth Day

**Falcon** students hosted an **Earth Day** event that our entire school was able to attend. Science students created interactive projects that taught lessons: plastic awareness, the trash island of the Pacific, issues with over-population and endangered species, environmental activism, the greenhouse effect and the value of planting trees for sequestering carbon from the atmosphere.

Students lead activities in small groups and discussed the issues they deemed worthy. The projects ranged from interactive posters with quizzes and crosswords, to elaborate board games that took players through campaigns around the state of Ohio and throughout time.

Each class planted a tree and revisited their plantings from our past three **Earth Day** Events. The rain canceled the outdoor lunch; however, we didn't let it stop our Ecology Education. We created a snack and education station where students learned about the recycling services we have as residents of Clark County. Students discussed how to identify if a plastic is recyclable (numbers 1 and 2 only) and that the container must be clean and sticker free. If items are placed in recycling that do not meet this standard the process is slowed or stopped, and even more items end up in the trash. We discussed with students various options to get away from one-time use plastics (plastic water bottles are NOT welcome at our school, please STOP sending them with students). Students created a display with months worth of plastic bags that were saved from our kitchen program. All plastic bags can be recycled at various grocery stores, many of which are vowing to remove them completely by 2020.

Students were empowered to know their choices do matter. We can stop the epidemic exploitation of the Earth. Here are some solutions students came up with:

- Stop all one time use plastics: water bottles, baggies, grocery bags
- Stop buying from companies that are unwilling to use recycled or compostable materials
- Buy used items WHENEVER possible
- Divert the stream of waste by:
- Composting all food scraps (not meat) and all paper (not glossy)
- Recycling all 1 and 2 plastics at the curb and plastic bags at the grocery
- Reuse or repurpose anything that can not be recycled or composted
- Grow a portion of your own food and eat seasonally available produce
- Buy products that are produced locally, OHIO PROUD

We all need to take to heart and Nightingale students were the messengers. Pete Seeger tells us an important message: **If it can't be reduced, reused, repaired, rebuilt, refurbished, refinished, resold, recycled or composted, then it should be restricted, redesigned or removed from production.**



Falcons help other students work their Earth Day crossword puzzles

## Falcon Math

Briniya Wilson, second year Falcon, is comparing the difference between yards and meters. The difference does not seem noticeable between one yard and one meter, however, when she connects ten of each in a row, the difference becomes apparent. This type of visual comparison helps illustrate the slight but important differences between standard and metric measurement. I like to share an example, from NASA, with students that highlights the importance of units and conversions. The Mars Climate Orbiter, built at a cost of \$125 million, was a 338-kilogram robotic space probe launched by NASA on December 11, 1998 to study the Martian climate, Martian atmosphere, and surface changes. In September of 1999, after almost 10 months of travel to Mars, the Mars Climate Orbiter burned and broke into pieces. Ultimately, it was determined that a failed conversion between standard and metric units was the cause of the \$125 million dollar loss. With this kind of money at stake students start to see that their work down here on Earth could have astronomical consequences!



Kyle works at the standing desk on a spinning disk.



Our Movement Theme —Racquetball



Our Movement Theme—Indoor Soccer



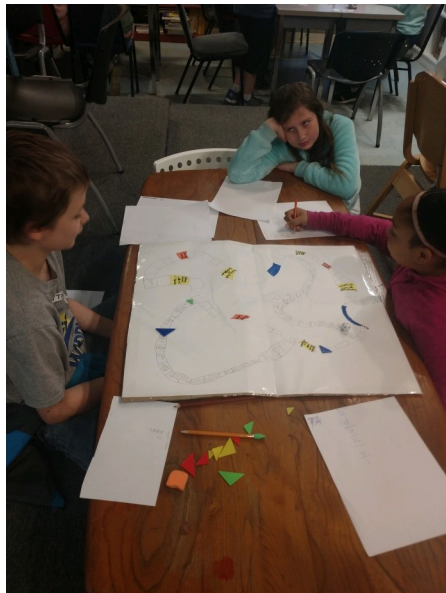
Exploring the creek at the farm



Sasha enjoys the Falcon Earth Day puzzle.



Malaki designed Plant - Monopoly highlighting native plant communities.



Sterling teaches his game on extinction.



Serena teaches her plastic awareness game for Earth Day

## Microbusiness Update

The **Wings'** micro business class is in its second year and we have been having so much fun! We have several products that we are currently making to sell.

We started off working in the **Wings'** courtyard at the new building (2525 N. Limestone) this past fall. There are two classes each day on Mondays and Wednesdays, and one class each day on Tuesdays and Thursdays, so that every **Wing** student has the opportunity to get involved. Our first product was a bench made from 2x4s. This has since become our best selling product. At the beginning of the year we dragged our tools out each day and cut, assembled, sanded, stained and varnished nine benches. We also made several cutting boards out of black walnut lumber that was donated by **Jared Martin**.

As the weather got colder we set up shop in the basement. We built a dust collection system and erected work benches made from old doors. We were then ready to start assembling our next big order—a Montessori math box used for modeling algebra problems designed by math teacher **Xiaobin Huang**. Our first order was for sixteen boxes. These were sold at Montessori conferences in Cincinnati and Washington DC. The money from the sales has been used to finance projects that individual students want to make for themselves or as gifts. It is also helping lower the cost of field studies, such as our upcoming trip to Northern Michigan.

Some of the projects that students have made for themselves include a bedside table, (**Nathan Schindler**). A mirror wrap (**Kiki Thompson**), a brief case (**Seth Kissell**), a cell phone amplifier (**Kiki Thompson**), yard dice (**Leighannah Selvage**), wooden glasses (**Elijah Hester**) and a shoe rack (**Javion Rogers**), along with several different types of wooden boxes. (**Aidan Riley**) has made a small harp and several items and icons from the *Legend Of Zelda* video game. In Fact **Aidan Riley** makes something nearly every day. Others, like (**Gavyn Fox**) have made useful items for our classroom, like signs, and shelves and pencil holders.

This has been a great opportunity for all of the students to learn hand and power tool use, safety procedures, budget planning and entrepreneurship skills. The students are full of great ideas and they are learning skills that can help them take their ideas to the next stage of production. They work together as a team and support each other through every step of the process. We never know what they will come up with next!



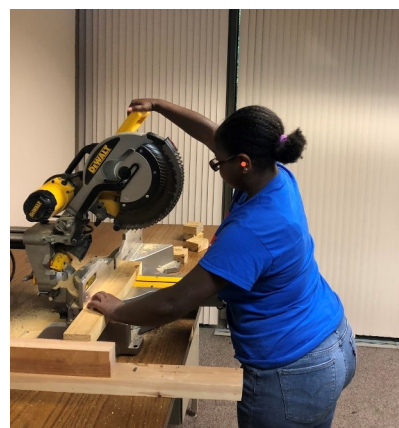
Aydon works the sander.



Austin stains a bench.



Javion paints.



Kiki works the saw.



Beck and Draiden stain the benches.



Elijah sets up his tool.



Rodnesha makes wooden tags



Aidan Riley plans a project.



Aydon P and Nathan build a bench.



Desirae uses saw.



Chad saws.



Elijah's wooden glasses in progress



Nathan works on his bedside table.



Wing helps in Todd's trailer.

Austin and Beck work a puzzle.

