

Nightingale Notes

September 2022

October

- 3 Picture Day—Hummingbirds, Chickadees, Eagles
- 4 Picture Day—Owls, Falcons, Wings
- 17-31 3rd Grade State ELA Test
- 20 Open House—Eagles 6:30-7:30
Picture Retake Day
End of Quarter 1
- 21 Waiver Day—No School**
- 25 Open House—Owls, Falcons, Wings

Welcome Back!

This year we are a community of 170 students! We have 12 Hummingbirds, 33 Chickadees, 34 Eagles, 32 Owls, 27 Falcons and 32 Wings! Of our 52 new students, 7 joined the Hummingbirds, 21 joined the Chickadees, 8 joined the Eagles, 12 joined the Owls and 4 joined the Falcons. AND, WE ARE ALL FINALLY TOGETHER AT OUR NEW CAMPUS!

We know there are many new logistics and we appreciate your patience as we navigate and live through some trial and error!

We are grateful to be one community again and we are looking forward to many of our regular events post COVID-19!

New Office Faces!

Although no one can possibly replace our beloved Guyia, we are getting up to speed as fast as we can. No worries necessary, just patience! Guyia, who recently moved to NC, is still available to guide us through so many of her tasks. We are making great progress on processing the pieces for our many programs. Thank you for your patience as we get to know all of you and get set up for a successful year!

When you call in or stop in to the office you may be served by Amy Smith, Office Administrator, Emily Combs, Office Intern or Maria Taylor, Head of School.

Introducing Amy!

Hi, I am Amy! I am new as an employee to NM. My children, Trae and Amyah, are returning students to NM



and we are all excited to be part of the NM family again! I have worked in bookkeeping, billing, payroll and with Developmental Disabilities as an on call coordinator, summer activity coordinator, and as a teaching supervisor of behavioral needs of young adults.

In my spare time I love to garden and read. I am a fiber artist and I dye yarn, fabric and fiber in my studio. I teach a variety of fiber arts classes and look forward to sharing my knowledge with NM students. I am a mom of 5 kids and a Nana to 6 grandchildren. I am looking forward to a wonderful school year with you.

Introducing Emily!



Hello! My name is Emily, I am NM's office intern. I'm currently a senior in the Wings and this is my 13th year as an NM student. I'm very grateful for my NM community and how much I have learned over the years.

My job in the office started a few years ago, when Guyia asked for my help for a few days in the summer. Those few days turned out to be a few years and now here I am. I truly enjoy the job. I am taking elective courses to further my pursuit in a career in clerical or office work after I graduate.

COVID-19 Updates

If your student tests Positive for COVID-19 OR develops COVID-19 symptoms:

Your student must isolate for 5 days after a COVID-19 positive test. The student may return to in-person learning if after 5 days there are NO symptoms AND he/she wears a mask.

If your student develops COVID-19 symptoms:

Please err on the side of caution and keep your student home if he/she exhibits symptoms of COVID-19. The current symptoms Updated Aug. 11, 2022

People with COVID-19 have had a wide range of symptoms reported – ranging from mild symptoms to severe illness. Symptoms may appear 2-14 days after exposure to the virus. Anyone can have mild to severe symptoms. Possible symptoms include:

- Fever or chills
- Cough
- Shortness of breath or difficulty breathing
- Fatigue
- Muscle or body aches
- Headache
- New loss of taste or smell
- Sore throat
- Congestion or runny nose
- Nausea or vomiting
- Diarrhea

Close Contact to a person with a COVID-19:

Your student may remain in school for in-person learning. It is recommended that your student does the following:

- **Wear a mask** any time they are around others inside the home or indoors in public. This includes during school.
- **Watch** for symptoms for 10 days
- **Get tested** on day 6. If your student tests negative, they should continue taking precautions through day 10. If your student tests positive, they should be isolated immediately.

If a student has not tested positive for COVID-19 but was a close contact of a family member or someone that has tested positive for COVID-19, the student may continue to attend school if there are NO symptoms and he/she wears a mask for 10 days.

During Monitoring Period - If your student develops COVID-19 symptoms or tests positive for COVID-19:

If your student tests positive or develops symptoms of COVID-19 during their 10-day symptom monitoring period, they should isolate for at least 5 days from when their symptoms first began, or from the date of positive test if no symptoms are present. Please notify NM of your student's positive result.

From the Office

Please remember that any absences, appointments, late and early arrivals need to be sent to the office via *SchoolCues*. We are trying as a team here at NM to utilize *SchoolCues* as our main portal for sending and receiving information. Teachers will be sending permission slips and communications by email and texts through *SchoolCues*. If you get a chance please check your *SchoolCues* and make sure you have checked ALL the boxes to receive all types of communications. student's positive result.

Thank you Subaru!



Wagner Subaru sponsored Nightingale Montessori this year through the AdoptAClassroom Program. Through Subaru Loves Learning, Subaru and its retailers provide flexible funding to support high-needs schools and their students nationwide. Their partnership with AdoptAClassroom.org ensures that classrooms can access the exact tools and materials they need to provide students with the quality education they deserve. This year the focus was on supplying art materials for students to engage their creativity and unique perspectives on life.

Thank You!

Thanks AGAIN to OSU Master Gardeners who donated dozens of plants to NM. They have partnered with us in the past donating pots and plant material. We plan to beautify our new campus with the variety of species that they shared with us. They have a well maintained garden we will visit in Snyder Park as part of our ongoing mission to find beauty and value in our local community.



All School News

Hoop Dancer to Visit NM

Kevin Locke is known throughout the world as a visionary Hoop Dancer, preeminent player of the indigenous Northern Plains flute, a traditional storyteller, cultural ambassador, recording artist and educator. And while Kevin conducts a number of presentations to school children, he has become similarly in demand for community & corporate events due to his powerful message of unity, connection & Oneness.



With nearly 40 years of performing to over hundreds of thousands of people in over 90 countries, Kevin Locke's concerts and presentations at performing art centers, festivals, schools, universities, conferences, state and national parks, monuments and historic sites, powwows and reservations number in the hundreds annually. Fully 80 percent of Kevin's presentations are performed thru the educational system and shared with children of all ages in schools, community centers and festivals internationally. As a folk artist, he uses his talents to teach others about his specific tribal background. His special joy is working with children on the reservations to ensure the survival and growth of indigenous culture.



Who Can Help Me? The Office or the Classroom Teacher?

If you have a question about events, projects or things that pertain to your student's class, when you call the office we will direct you to your student's head teacher. You do not need to first contact the office. To make communication smoother, faster, and easier, you can skip calling the office and email your student's classroom teacher directly!

If you have questions about SchoolCues, billing, registration, drop-off and pick-up times, please contact the office.

Administration

- Maria Taylor mtaylor@nightingaleschool.org

Office

- Amy Smith asmith@nightingaleschool.org
- administration@nightingaleschool.org

Hummingbirds:

- Christina Crose ccrose@nightingaleschool.org

Chickadees:

- Krista Lambdin klambdin@nightingaleschool.org

Eagles:

- Rebecca Jones rjones@nightingaleschool.org

Owls:

- Cristina Hipp chipp@nightingaleschool.org
- Loraine Banker lbanker@nightingaleschool.org

Falcons:

- Jayne Woodward jwoodward@nightingaleschool.org

Wings:

- Sarah Bullwinkel sbullwinkel@nightingaleschool.org

Claim your memories now! Contact the Office to purchase a copy.

Email your request to: asmith@nightingaleschool.org OR send in \$20 in an envelope marked "yearbook". We will send a copy of the yearbook home with your student.

Only \$20



CELEBRATE Earth Science Week in Ohio!

The Ohio Geological Survey invites you to celebrate the theme, "Earth Science for a Sustainable World," and explore our dynamic world during Earth Science Week 2022.

Join us for a series of events. Or visit our website to download activities, educational materials, and more. For complete information & event details, visit geology.ohiodnr.gov.

Event Schedule

Friday, October 7, 11am, **Adult Off-Trail Ravine Geology Hike**
Highbanks Metro Park, Lewis Center

Saturday, October 8, 12pm, **Geology Talk**
Marblehead Lighthouse Festival, Marblehead State Park, Marblehead

Sunday, October 9, 12pm, **Geology & Nature Hike**
Nelson-Kennedy Ledges State Park, Garrettsville

Sunday, October 9, 2pm, **Family Off-Trail Ravine Geology Hike**
Highbanks Metro Park, Lewis Center

Tuesday, October 11, 11am, **Ohio Rock Talks: Careers in Geoscience**
Webinar

Wednesday, October 12, 12pm, **Statehouse Fossil Tour**
Ohio Statehouse, Columbus

Friday, October 14, 8am, **Topographic Maps: Free Giveaway**
Ohio Geological Records Center, Columbus

Saturday, October 15, 1pm, **Geology Hike**
Metzger Preserve, Circleville

Saturday, October 15, 10am, **Bog Geology Hike**
Cedar Bog State Nature Preserve, Urbana

Sunday, October 16, 1pm, **Guided Fossil Hunt**
Caesar Creek State Park, Waynesville



geology.ohiodnr.gov



*Thank
you*

We would like to thank all of you that supported the Summer Program that culminated last school year. Parents saw the value of the extended school year and provided transportation. Students were

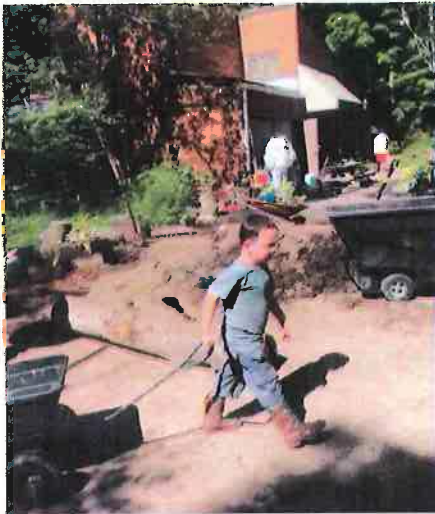
grateful for the opportunity and participated fully. Staff spent extra time planning and coordinating lessons so that the program was intercurricular and project based. Outside experts provided demonstrations and opportunities for hands-on learning. Though it only lasted three weeks beyond the school year, for the older students, we managed to squeeze as much summer learning and experience in as we could. Environmental studies, cultural enrichment, expressive arts, science and math were all tied together to promote acquisition of language skills. This was the second year that NM was able to provide this opportunity to their students and we plan to continue. Learning is not something that stops at the end of the school day or the school year. Teachers are working and learning right beside the students' models that we all need to be life long learners, taking advantage of every experience as a point of growth.



Working in a tranquil garden.



Jared inspects the garden.



Elijah enjoys working to move soil.



Addy creates a musical instrument.



Shay chilling.



Joyfully touching nature.



Water day shenanigans.



Morrison and Evan teamwork



Kids in summer program eat lunch.



Lola engrossed in Micro-business project.

Summer Program

USDA

The Nightingale Montessori feeding programs are sponsored by the United States Department of Agriculture. The NSLP, National School Lunch Program, Breakfast and Aftercare Snack are all part of this. Breakfast and Aftercare Snack is free for all.

Erdkinder Culinary Program

Welcome back. The Nightingale kitchen program is so excited to have all of our students in the same building again! Our kitchen is beautiful with views of our wonderful gardens. While we are offering a simplified menu as we complete the final kitchen renovations, our students are busily harvesting and integrating our school grown herbs, fruits and vegetables into our meals!

We are happy to prepare healthy snacks for each other, learn about seasonably fresh food and have Mr. Todd Kreeger helping everyday!

Our highschool students will be participating in Culinary classes for elective credit. They have been busy creating start-up procedures, photographing and documenting directions and researching standardized recipes for our lunch and breakfast programs. Soft- skills practiced this term include cutting and preparing fruits and vegetables, researching and making natural cleaners for our stainless steel equipment.

- We love to support local businesses in the procurement of foods, if you have any information, please contact swoodward@nightingaleschool.org!
- We would like to request any mason jar donations

A Kitchen Story by Owls Nemariah, Jace, Austin, Izzy and Da Shayla

Gourmet Grub

We like cutting in the kitchen, our food is amazing and it is a big space with a lot of tables. The natural light is beautiful. We have big stoves and a larger space. I like to serve the cute and small Chickadees.

We like our kitchen and we can't wait to make chicken wings. Yesterday we made cheeseburgers using beef from a local farmer. They were delicious.



Aiden helps with industrial mixer.



Evan opens tropical fruit Rambutan.



Shannin and Aaron



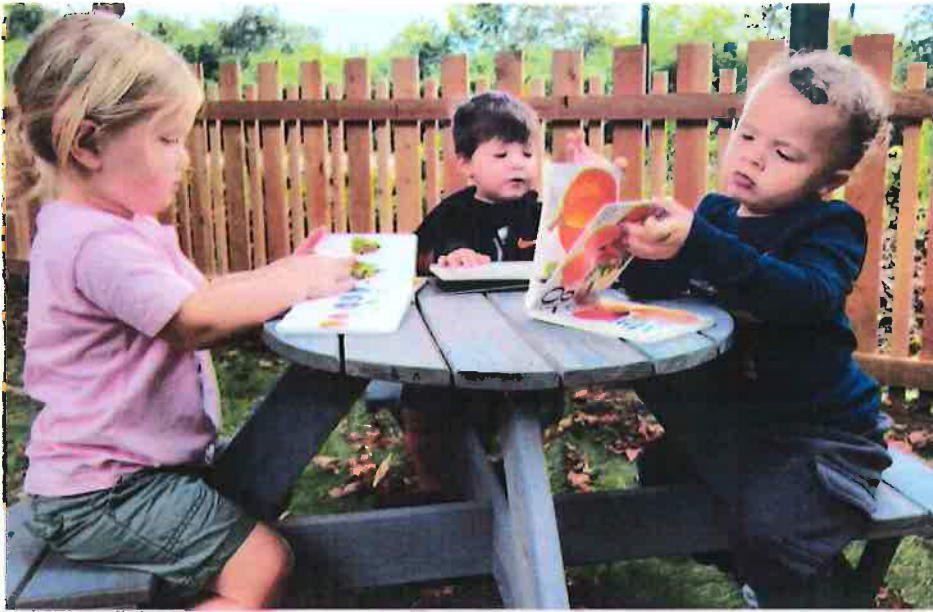
Jayla unpacks.



Eagles work on the dish line.



New students Amontay, Austin and Jace.



Adelaide, Breckon, and Jonah enjoy reading outdoors.



Maverick uses maximum effort to push a wheelbarrow.

Hummingbird News



Zamirah and Jax pass a ball back and forth.



Layla practices one-to-one correspondence.



Bennett sorts pictures by concept.



Huck and Gintey work with tools together.

How to Tell When Your Child is Ready

Lindy, two and a half, has recently begun demonstrating many of the signs of readiness for toilet training. When she senses that she's about to wet her diaper, she gets a funny look on her face and sometimes drops into a squatting position. When she's about to have a bowel movement, she runs and hides behind the couch. She's even figured out how to get her diaper off and loves to run around the house naked whenever she gets the chance. Lindy's parents agree that this seems to be the perfect time to start. Yet when they point out the potty in the bathroom to Lindy and suggest that she sit on it for a while, she just laughs and runs away. She'd rather risk an accident—and her parents' annoyance—than sit still long enough to use the bathroom.



Determining the best time to begin toilet training is not always easy—not only because readiness occurs at different ages for different children, but because your child may be ready in one area of development but not in another. A one-year-old who happily sits on her potty to look at picture books still may not be able to comprehend the potty's real purpose, while a two-year-old who knows what potties are for may refuse to use his out of a toddler's natural desire to remain in almost constant motion.

In general, most children become *physiologically* ready for toilet training at around eighteen months of age—that is, their digestive system and bladder have matured to the point where they can delay a bowel movement or urination long enough to get to a potty. But they are usually not *cognitively* ready—able to associate the need to eliminate with potty use, to remember to use it, and to resist distraction long enough to complete the process—until sometime after their second birthday. The *motor skills* needed to get to the bathroom, manage clothes, and sit still on the potty are also clearly important.

So is the *emotional* urge toward independence and self-mastery—as well as sufficient emotional maturity to relax control sufficiently to avoid constipation. *Social* readiness—an awareness of others' toilet use and a desire to imitate their behavior—is a powerful motivating force for toddlers and preschoolers. Another factor is the *verbal* ability to understand your explanations of how toilet use works and to communicate to you any confusion or uneasiness they feel.

As you can see, a range of physical and psychological developments help support the process of toilet training. While it isn't necessary to wait until you're sure that every one of these developments is in place, each step does increase the chances of toilet-training success.

Last Updated 11/2/2009

Source Guide to Toilet Training (Copyright © 2003 American Academy of Pediatrics)

The information contained on this Web site should not be used as a substitute for the medical care and advice of your pediatrician. There may be variations in treatment that your pediatrician may recommend based on individual facts and circumstances.

Chickadee News

Chickadee Orientation Opened its 44th year with parents splitting time with Montessori Advisor Nancy Schwab and a tour of grounds with NM horticulturist Jared Martin.

The Chickadee students, meanwhile, spent a couple of hours in various activities led by Head Teacher, Krista Lambdin, in her 8th year, the returning Summer School Directress, Janelle Chamness, our veteran staff, outdoor assistant Katrina Hostetler, Montessori assistant Saundra Gibson, and two NM alumni -Aftercare assistant, Elijah Hestor, and first-year teacher assistant, Alyna Carroll.

After such a joyous festive evening with children renewing old friendships, and meeting new classmates, while parents learned about the innovative ways the school environment was being prepared for them, the large class of the new year was launched with greater excitement and anticipation than ever before.

As summer turned now to autumn, all the Chickadee teachers have noticed that we have an exceptionally enthusiastic group of students. The Montessori Method is uncovering unimaginable potential in the students. Their teachers delight in focusing their curiosity and energy while helping them with skills of independence and order.



parent discussion



Bella and Rowan with Jared



moving mulch



filling the planters



planting at orientation



Gigi Charlie Alivia Kylin check out the tadpoles



Learning about amazing life in soil



Checking out the chalkboard wall



Pride in pulling big weeds with long roots



Bella and Annabelle



Children's Museum of found nature objects



Discovering soil life

Introducing Alyna!

Hello, my name is Alyna Carroll. I love to create art of any kind, learn and observe. This year will be my first year as an assistant teacher at Nightingale although I came to Nightingale as an Eagle and left as a Wing. It didn't take long to realize that Nightingale was like a family or to become a part of the family, I very quickly came to the conclusion at 7 or 8 years old, that I wouldn't be able to get away with anything after seeing how well the teachers were able to mediate and somehow turn every lesson into what felt like a game. During the years I've spent at Nightingale I developed, honed and mastered many talents and skills that I've since carried into adulthood. So naturally I just had to come back in hopes to assist in spreading the knowledge!

Outdoor Environment

The Eagles continue to improve their outdoor work environment. Some Eagles spend time with Jared, our ecologist, each morning. Together they remove buckthorn roots to improve the balance of the soil for our native great Oak trees. They transport mulch with wheelbarrows and keep the paths revitalized with fresh mulch from our endless supply of mulch. We are grateful to the utility company and other tree services for their contributions.



The Eagles recently lost one of their beloved swinging vines. Keen observation and proper judgment prompted removal of the vine from its high perch. It was immediately repurposed for many other fun activities.

Fall garden care and planting is underway.

The inner courtyard is our next planned project. The design and construction await us.

School Bags

The Eagles had the opportunity to design their school bags. At the beginning of the school year, each student was provided his own drawstring bag. The bags are light blue, with no design. To add uniqueness to each bag, each student submitted a design. Using special markers (permanent thermal transfer markers) each student drew and heat pressed for 30 seconds his design on the bag. The School logo was also pressed onto the bag. It is our goal that this personalization will promote a greater responsibility to caring for and remembering to take this bag back and forth daily.



Eagle News

Introducing Amy!

Hi, I am Aimee Hamilton, a new Eagle teacher. I have my BA in Early Childhood Education and have worked with children in all types of facilities including the Air Force Base and Head Start for a total of 12 years. I love to laugh, play and watch children grow and learn, there is always something exciting and new in every day. I have



been married for 18 years and have an awesome 16 year old son named Peyton. I'm a big football fan and I love to do crafts and make things in my spare time. I look forward to soaking up all the wonderful things there are to learn in this new environment and am truly grateful for the opportunity to work with so many great children and families.

Introducing Rebecca!

Hello! I am Rebecca, the Lead Eagles teacher. This is my first year at Nightingale, but my third year teaching in a Montessori classroom. In my free time, I enjoy reading, watching Disney movies, baking, and attending craft shows. I graduated from Wright State University in 2018 with a Bachelors in Early Childhood Education. I obtained my Montessori certificate from North American Montessori Center in 2021. I enjoy working with this age group because they love to learn and explore the world around them. I love the Montessori method because it teaches the children to be independent and it allows them to obtain practical life skills that they can use in the real world.



The Great Map Out

This year we have the pleasure to work with *Agraria Center for Regenerative Practice* of Yellow Springs on a program they are piloting along with a few other schools. The Eagles had a wonderful time exploring the outdoor environment familiarizing themselves with different areas. Some of the children decided to pick a spot where they enjoyed working while others chose a spot that they enjoyed being.

Each child illustrated his great mapped spot on recycled paper. Photos were taken of each child in their chosen space and dictated descriptions were scribed by a teacher. These individually documented narratives and artwork are in the process of being bound into a classroom book.

Special Reminders

Thank you to all our great families! We are honored you chose us to guide your children.

We will have a special **open house** for Eagle families on October 20, from 6:30 to 7:30.

Please bring a **water bottle** every day. In keeping with our values of Earth stewardship, **DO NOT** bring disposable plastic bottles.

Labeling jackets, hoodies, sweaters will help in making sure owners can be found. Chilly mornings and warm afternoons lend the opportunities to "forget" what we brought to school in the morning.

Owl News

The Owls have been working hard to learn our foundational systems for students participating in classroom activities. We hold our circle meetings daily and tend to our daily jobs to maintain restore our classroom each day. Our circle is an integral part of our classroom community and is used to help students get to know each other better, deliver course content and information, and provide an opportunity for student voice. We begin our circle with a positive affirmation and an ice breaker question or greeting. We then share announcements and address any concerns and acknowledgements. As we are still practicing this process, as students master these components, we look forward to when we can add an energizer activity, a fun game to give our brains a break to help us get ready for our afternoon classes.

You may have heard your child talk about their daily jobs. Each week or two we have a random lottery when students draw a job for the designated time period. We are all still learning about all of the jobs that are needed and are practicing how to best complete the job. Student jobs provide a purpose and an outlet that strengthens student ownership of their environment. Having a classroom jobs helps build a sense of excitement, community, and interdependence in a classroom. The classroom jobs serve to teach students personal responsibility. As Chip Wood has said, "The only way for children to learn responsibility is to have responsibility." We encourage you to stress the importance of maintaining a tidy home environment too! Students can clean up after themselves as well as help with daily tasks.

Montessori Erdkinder (means "children of the earth") is a growing part of our curriculum. Twice a week students join Jared, our Lead Ecologist, to work in an outside space. Currently, we are clearing our pathways, planting trees and other plants for our growing food forest, and building an outside classroom area using bricks and rocks for a patio. It is a fulltime job maintaining the land here and students love the chance to participate and get their hands dirty while also learning about the native and invasive plants and animals in our area. The Owl area has a unique addition to our space. We have been gathering, collecting, and building a rock garden! We are so excited to be able to build and maintain something for students and families to be a part of and enjoy. Your child might come home and ask to pick a rock from their own yard to add to the rock garden. This isn't a requirement but if you would like to allow them to add a chosen rock from home to contribute we will gladly accept this contribution to an ever growing work of art! Please also keep in mind that rocks and shells that are from the school grounds are to remain here and no students should be coming home with pieces or parts of our outdoor areas. If you happen to see a rock or shell in a pocket or book bag, please return it to the school to be placed back into the correct area.

Owl News



Blake greets Romeo.



Amontay and Blake greeting.



Trae reading



Noah works on Math.



Ja'miyah researches



River, Jaleeya and Layla build



Marianna and Amyah work on geography



Shannin works on English

Introducing Loraine Banker better known as Mrs. B!

I have been teaching for 24 years, spending time in both private and public schools. I love to learn and I want to share that excitement with others. Science is my area of concentration, and my training is for elementary and secondary education. I enjoy one-on-one time with students and getting to know them and their pursuits.



I love to read and watch television. I like Judge Judy, Forensic Files, and detective novels. I'm a scientific investigator at heart. I have almost completed my Master's degree with only a few classes left to finish. (I started later than most). I hope to continue learning and sharing my love of education with my students.

I have been married 17 years and I currently have a houseful of cats and a Black Lab puppy. I have enjoyed my experience so far at Nightingale Montessori. I hope to continue with my teammates for the long haul. Here's to a great year!



Amontay and Jace doing yoga.



Monica, Nemariah, and River planting seeds



Nathan and Audriana build seed balls.



Jace in a tree.



Nathan throwing a Frisbee.

Introducing Mia!

Greetings Nightingale Montessori! I am Mia Joy and I love working here as an Intervention Specialist. I graduated from Penn State with my Bachelor's degree and attended the University of North Carolina for my graduate work in Special Education. North Carolina is where I started teaching special education but I wasn't a fan of hurricanes, so we moved to the great state of Ohio to get away from hurricanes and to be closer to family. I live with my 6 children, 2 dogs, a cat, and a hamster in Miamisburg and we have been enjoying exploring the Buckeye state, especially the camping!



Nehemiah works diligently.



Amontay and Jace doing money work.

Falcon News

The Falcon students are learning to love and care for our new space, inside and out. Our classroom is surrounded by windows that let in natural light and the beauty of the surrounding campus. We are nestled between the Owls who are creating an amazing rock garden and patio and the existing Wing space which has wildflowers and a family of rabbits for us to observe. We are designing an outdoor learning space to extend our classroom beyond the doors of the building. Inside our main room there are open spaces and high ceilings. However, we also have two additional rooms for smaller group lessons or seminar style discussions.

New construction and sidewalks have presented an opportunity to reshape the landscape outside our room. Students designed an edible walk with strawberries and raspberries lining the path out to the parking lot. They intermingled annual flowers for blossoms this year and perennial flowers that will provide joy and interest for years to come. Plantings that are extending into the woods are focused more on restoration and native shrubs and trees like spicebush, elderberry, witch hazel and serviceberries.

This semester Falcon Science is focused on celestial studies. Students are using direct observation to understand the earth's orbit around the sun, the earth's rotation on its axis and how that axis impacts seasonal change in our area. They will experiment with models of the solar system to determine what is the cause for eclipse and tides. Using a study of ancient people, students are learning the origins of science as a system for solving problems, as a body of knowledge that is ever changing, and as a common connection between all human beings.

Falcon and Wing Explore Weeks Have Been Canceled This Year

Falcon News

We are now utilizing the Springfield City School Bus Transportation system for our excursions. Our Explore Weeks were carefully planned at different times to allow the Falcon and Wing classes to both have access to our minibus and our minivan. Now that transportation is longer a dictate to our travels, the classes will be planning trips as the excursions coincide with the learning in the classroom. Field trip permission slips will be sent to you via SchoolCues. Please disregard any calendar announcements regarding Explore Weeks.

We Love Our New Space!

While the Falcon class is still getting used to their new environment, they are planning some future outings with the class. "While the old classroom was more 'Homey' the new classroom feels more spacious and more up to date. We can see outside to the pathways and forest, giving the room a more vibrant feel." - London commented on the new classrooms and environments.

Longtime Nightingale teacher Jayne Woodward had this to say: "I am super grateful to be working at the new building, because I have been able to do classes outside. We did an introductory lesson about observations and drawing what you see. The students found a lot of interesting nature artifacts. It really is making me have a large feeling of responsibility because it's so beautiful and new that I want to model to the kids how to keep it nice."

Introducing Tim!



I retired in 2019 after 32 years in public education. Prior to retirement I was principal of Greenon Junior Senior High School. With teaching experience in General Science, Biology, Health, and Vocational Agriculture I have a varied teaching experience at the middle and high school level.

I earned my undergraduate degree from Wilmington college, my teaching certificate from Ohio State University, and my MSED from the University of Dayton.

I enjoy exercising and outdoor activities, especially kayaking and fishing. I live in Enon with my wife, Becky, of 28 years and our two daughters.

This is my first teaching experience at a private school and I'm looking forward to working as an interventionist and learning about the Nightingale Montessori experience.



Art Sept. 2022



Jacob in beginning Prairie.



The Wings are THRILLED that the rest of the Nightingale community has finally joined us at 2525 N. Limestone! It's a goal we've been working toward for years, and now the whole family is back together again.

The Wings have been adjusting to the new school year. We now spend half of our school day focused on academic classes, and the entire afternoon on our Erdkinder projects. The main Erdkinder pathways include Ecology, Culinary, and Microbusiness. These different projects teach practical skills and allow students to have a deeper connection to our environment, to each other, and to their futures. We are excited to be the first class at Nightingale to implement these important Montessori ideals.

The Wings have taken several field trips already this school year. Whether it be a store trip for the Culinary or Microbusiness programs, park trips for Ecology, or teambuilding and exploration in downtown Springfield, we are taking advantage of our flexible Fridays to reach out into the community. Please enjoy these pictures from our Downtown Springfield scavenger hunt, where students were tasked with locating and identifying important landmarks.

Introducing Barbara!

Hi! I'm Barbara, the new math teacher for the Falcons and Wings. I am so excited to be teaching math here at Nightingale because I truly believe that Math plays such an important role in our lives. Not only will math skills help students understand their other school subjects but it will help them understand the world around them.



I have always loved working with kids and that love brought me all the way to South Korea where I worked at an English study school and fell in love with teaching. I graduated from the University of Tampa with a BA in graphic design. Though I recently went back to school to earn a short certificate in early childhood education.

I just moved to Ohio from Washington but my family is from Panama so I am really excited to experience my first proper winter. I spend my free time either outside, reading, or trying to sew.



Scavenger Hunt groups planning.



Teddy & Friends in front of water fountain.



Chloe & Teddy pose in front of street art for Wing Scavenger Hunt.



Wing Scavenger Hunt group posing in front of Art Museum.



Erdkinder, *Children of the Earth*, Is an Elective Course

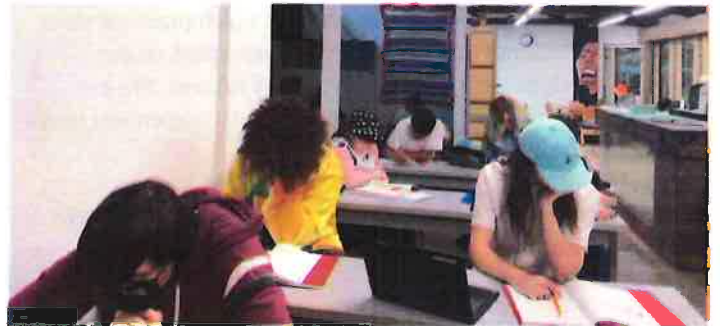
The Wing class is fully integrating one of Maria Montessori's principles for adolescent youth, a program she called Erdkinder. Throughout the year, students will be participating in Erdkinder courses with varying curriculum. The common thread through them all is the need to tie adolescent learning to their passions as human beings and discovering how those passions can face the challenges in the modern adult world. We want to share Maria Montessori's writings on Erdkinder with our community throughout the school year and each month one aspect of her philosophy will be confronted. To open this year long analysis, we want to share the opening paragraph of the Erdkinder essay by Maria Montessori:

"The need that is so keenly felt for a reform of secondary schools concerns not only an educational, but also a human and social problem. This can be summed up in one sentence: Schools as they are today, are adapted neither to the needs of adolescence nor to the times in which we live. Society has not only developed into a state of utmost complication and extreme contrasts, but it has now come to a crisis in which the peace of the world and civilization itself are threatened. The crisis is certainly connected with the immense progress that has been made in science and its practical applications, but it has not been caused by them. More than to anything else it is due to the fact that the development of man himself has not kept pace with that of his external environment."

As part of our developing Erdkinder program Wing students are endeavoring into culinary studies, career planning, ecology and environmental action, industrial arts, and various passion projects designed by students and staff. The secondary program at NM has been integrating these Erdkinder principles for a few years but we now have the content standards and backing from the state of Ohio to move ahead to transition from Micro Business to Erdkinder. This year already, Ecology Students have worked to plant several new food forests on our campus. Students learned about the many layers to a forest and how we can take diverse harvest from these over-yielding polycultures. By mimicking the structure of a forest, we ensure while we harvest from the planting the system is still supporting the natural ecosystem. Culinary groups are working in the new kitchen, cafeteria and food storage to refine systems, write procedures, and research to understand current health department regulations and requirements. We would like to thank all of those that supported last year's Micro Business fundraiser. Your help was the modern equivalent of a barn raising as the building is now up that houses the Micro Business tools and program that are now being used for various Erdkinder projects.



Wing, Falcon, and Owl classes were gifted with donations from Wagner Subaru! Thank you so much!



Wing students focusing intently on their work.



Math class with the Wings.



Several Wing students play with scooters