

# Nightingale Notes

August 2024

#### September

- 2 No School—Labor Day
- 13 Bookmobile—Chickadees, Eagles, Owls
- 19 Owls to Ohio Caverns
- 20 Midterm Quarter 1
- 27 Bookmobile—Falcons and Wings



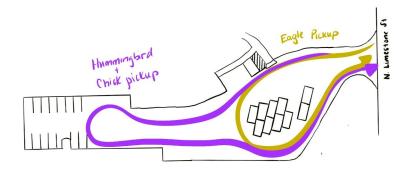
Bike Shed—Owls, Falcons and Wings

#### NEW ADDITIONS



**Outdoor Education Shelter—Chickadees** 







Chicken Coop— Chickadees

#### **Extensive support our sustainable living school:**

There are extensive challenges for the preparation of the environment of a school that is offering students woods and garden experiences. A deer fence was built around a large vegetable garden to help keep resident woodland animals from eating all our harvest. A number of <u>dying trees and</u> <u>limbs were cut down</u> to eliminate safety hazards. With heavy equipment for full three days, buckthorn and honey suckle roots and branches were removed on the sunny side of the southern parking lot in preparation for a prairie and butterfly garden. The old Oak trees in the lot were "elevated "to increase their health. With great effort to save the treasured redwoods, more honeysuckle and buckthorn were cut out along the entire frontage of NM for a state of the art solar fence to be erected soon. A grove of non-native trees were felled to make space for a large wooden Nightingale Montessori sign at the south entrance. Trees were elevated in the toddler play space to make room for a solar drive through tunnel planned for an access way to the home of the Chickadees and south west parking . We want to thank Coleman Tree Services for their extraordinary competent work and charitable billing.

- We installed an Amish made bicycle shed for the older group to store their bikes for trips along the bike path to Urbana.
- We began <u>repair on the upperclass brick tool shed</u>, temporarily held up due to worker injury.
- We installed an <u>Amish qarden shed for the Chickadee</u>
   <u>planting</u> and for an abundance of seasonal activity equipment. This left room in the house shed for everyday outdoor work shelves.
- We bought a small <u>Amish made chicken coop to aide</u> in the fun for Chickadees in our school egg production.

#### **Needed Capital Improvements**

We were finally able to *repair the upstairs roof* from tornado

damage sustained a couple of years ago. *Two new hot water heaters* were installed and one commercial refrigerator repaired. The



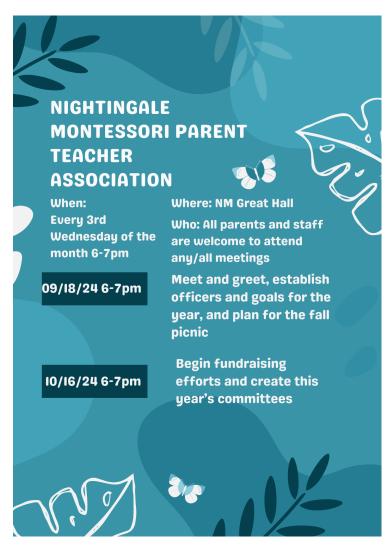
space for an art room and a new tool shed are both in midway of extensive development. An innovative solar frontal fence, a solar array, plus a large wooden NIGHTINGALE MON-TESSORI sign are all currently in their fabrication phase after several design iterations. The whole south parking lot is midway in its course



of renovation. It awaits the completion of heavy equipment required to install the solar array before it will be <u>resurfaced</u>. Next will come <u>new striping</u> for parking zones and directional indicators for turn arounds.

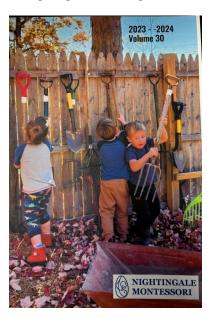
#### Preparations for our Grand Open House with Alumni Social and Sustainable Living Workshop

We wanted to have our event this fall and began getting ready last Spring. However, the challenges were too big for too few assigned. The hardest step is always the first and that has been accomplished. We have lists of alumni invitees culled from 45 years of alumni lists which have no email addresses for those attending back in the day! We have lists of many invitees who have been contributors and supporters including devoted contractors who have helped so much along our entrepreneurial way. We even have lists of people who we believe would be fasci-<u>nated and enticed into being invested if</u> only they could see our amazing accomplishment. We began distributing our *brochures* and updating marketing materials. A marketing guru, whose son is a student at NM, has volunteered. A local artist has posthumously offered his entire collection of photographs, which until recently were sold in national galleries. These would be offered to donors in appreciation for their recognition of our value in reinventing education. We received a promise of all the desserts and hors d'oeuvres we need for our celebratory event. We are extremely appreciative of an extravagant proposal from Cyclotherapy to provide top grade bikes at cut rate prices to platform our student biking program. We want to fundraise immediately to take advantage of this generosity! With the first step well planted, we encourage others to join us to plan all the agenda pieces that would showcase our invincible spirit that kindles the vital spark that would ignite the aspiration of a re-invention of education.



#### Yearbook

Our 2023-2024 Yearbooks are ready for purchase for \$20. If you would like to purchase a yearbook please email Amy and let her know. asmith@nightingaleschool.org



#### The Office Team



Maria Taylor—Head of School



Dr. Sarah Bullwinkel — Administration Coordinator



Amy Smith — Office Administrator



Alexis Nixon —Clerical Federal Programs

**Not pictured:** Tim Sanders—Maintenance, Paul Johnson—Custodial, Jeanne Nightingale—Community Outreach

#### Communication from the Office:

ALL Late arrivals (after 8:15) and early pick-ups (by 2:30) must enter and leave the building from the Main Office at the South Entrance. You must sign in and sign out your student(s).

Please submit your *SchoolCues* absence form by 9:00AM. If you call in an absence please also submit this absence in *SchoolCues*.

Please make sure your information is up-to-date in *School-Cues*, especially your Current Emergency Contacts, email, and phone numbers. *SchoolCues* will send out important information via texts and emails connected to the information in the system.

If you need to change or update any of your information, contact Amy in the office <a href="mailto:asmith@nightingaleschool.org">asmith@nightingaleschool.org</a> and she will open the portal for you.

Please fill out and return the Authorization for Administration of *Over-the-Counter Medications at School* if you would like your student to be able to access acetaminophen (Tylenol), Ibuprofen, Tums or cough drops.

\*Per state law—the office will have sanitary products availa-

We learned the importance and the skill of downloading our calm into the classroom. We also learned that often disobedience is often a lack of skills and structure. We spent a large part of our time sharing skills that help bring ourselves and our students calm into the classroom.



Aaron Earlywine, LPC Shift Relationship Partners Thank You Wagner Subaru! They again chose to sponsor Nightingale Montessori through the AdoptAClassroom Program. Through Subau Loves Learning, Subaru and its retailers provide flexible funding to support high-needs schools and their students nationwide.

Their partnership with AdoptAClassroom.org ensures that classrooms can access the exact tools and materials they need to provide students with the quality education they deserve.

#### Stopping in for a Visit!



Beck Wagner, NM 2020 graduate, visits and connects with his Chickadee Teachers.



Spence Ramey, NM
2017 Graduate, stopped
in to share that fellow
classmate, now a college graduate, Logan
Fondriest (NM Falcon),
will be producing and
directing a suspenseful
drama set in the 1970s
called American Nightmare. The movie will
be filmed outside of
Plain City. Congratulations on your endeavor!

#### **Presenter**



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#### June Program - Summer 2024

Nightingale Montessori provided seasonal enrichment with the June Program, where students used their senses and curiosity to experience the joys of summer. Activities included, reading, writing, French, art, culinary and math. This program helped get students on the right track for an active and creative summer.

During the program there was a theme that guided the daily instruction. This helped to reinforce important subjects, as the ideas were approached by instructors from different subject areas and with different ideas. This concept of thematic units is of fundamental importance for Montessori educators directing us to teach the lessons needed while doing the work that is necessary to maintain our environments and transition to regenerative practice.













#### Springfield Farmers' Market: June 8, 2024

Reflection by Jayne Woodward:

Sometimes the universe reminds you that you are on the right track. The native plant student microbusiness set up again this morning at the Springfield Farmers Market. Students stopped and visited like Dominic P. and Jace R. the whole family in tow. Students used the venue to share their artistic endeavors like Madison H. selling her original watercolors and prints. Former students showed up early and helped with the organization and loading like Sarah W. This community effort is fun and rewarding and time well invested into the larger mission of our school: Sharing an educational model that values each student

(human), interaction and organism as an essential part of building a peaceful world.

Today at the market we were also visited by many people we had not met before. Often when people hear about the school, the



nursery and our mission, they are surprised it is right here in Springfield and want more information about how to get connected and learn more. Sometimes, like today, we meet people who are not surprised, they already feel the mission and motivation in their hearts and when we talk, we know that we are already working on the same outcomes. When Jennifer R. Bailey and Jim Embry walked into the booth, the conversation started normally. We are from Nightingale Montessori and this is a microbusiness that I run with the high school students... I soon stopped talking and started listening as the two shared their recent travels and experiences at the



Gammon House, presenting at the OEFFA, Ohio Ecological Food and Farm Association, and their plans for Sunday, presenting at the Franklin Park Conservatory. Jim is a longtime civil rights activist and a participant of the Slow Food movement, and was recently awarded a James Beard Foundation Leadership Award for 60+ years of food system activision and visionary leadership. Jennifer Bailey co-founded

Daughters of the Underground, a group whose purpose is to embody the spirit of our ancestors and walk the path of the Underground Railroad. Their stories were inspiring and they are planning to share more about Juneteenth Joy: the Journey for Justice and the Pathway to an Agriculturally Sustainable Future at the Franklin Park Conservatory tomorrow June 9 at 2 PM. Despite what the website says, there are walk-in seats and all are welcome. Their message of joy found through hard work and peace found through local regulation of resources reinforced the joy and dedication that we feel toward our part of the mission, right here in Springfield.







#### The Hummingbird Team



Christina Crose— Lead Teacher



Chrissy Keyton— Infant Teacher



Kasey Hamman— Toddler Teacher



Taliyah McDonald— Assistant





Hummingbirds















The Chickadee Team



Krista Lambdin—Lead Techer, Math, Language



Saundra Gibson— Sensorial



Eve Sturm—
Geography, Science



Kelly Midkiff— Practical Life



Katrina Hostetler— Outdoor Education



Nancy Schwab— Program Advisor



# Chickadees















Program Advisor, Music

Sheila Brown -





Lead Teacher—Aimee Hamilton, Math, Geography



Taylor VanHoose— Language, Art



Kaylee Rutherford— Science



Wendy Musselman-Reading



Josh Trapp— Interventionist















The Owl Team





Michele Willeford

- Language



Heidi Earlywine— History



Guyia Wilson—Language, Student Support



Mia Joy— Interventionist



Barb Boyer— Math



Josh Trapp— Interventionist



Sophia Justice— Science, Ecology



Maria Taylor—Program
Advisor, Math

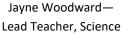
# **Falcons**













Olivia Westfall— Ecology, Poetry



Tasha Williams—Language, Student Support



Barb Boyer— Math



Maria Taylor— History, English





Jewell Hall— Interventionist



The Falcon Team



Saona Jean-French, Stud Intervention Support















**The Wing Team** 



Andrew Hahn—Lead Teacher, History



Jared Martin—Lead
Outdoor Education



Jewell Hall— Interventionist



Marty Nicewaner— Microbusiness



Dr. Sarah Bullwinkel— English



Jayne Woodward— Science



Verna Reed—Math



Stephanie Woodward— Culinary

# Wings