



# Nightingale Notes



September 2026

## October Important Dates

- 6-9 Falcons attend Glen Helen Outdoor School
- 9 Bookmobile
- 15 Celebration of Life for Nancy Schwab, 6:30-8
- 16, 19 No School--Balance Days
- 19 3rd Grade Testing Window begins, through 11-6
- 23 End Q1

A CELEBRATION OF LIFE FOR OUR FOUNDER, NANCY NIGHTINGALE SCHWAB, WILL BE HELD IN THE SAMANTHA JULIA WELSH GREAT HALL AT NIGHTINGALE MONTESSORI ON OCTOBER 15, AT 6:30 PM. STUDENTS WILL SING IN HONOR OF NANCY.

ALL ARE WELCOME TO ATTEND. BRING A DISH TO SHARE FOR FELLOWSHIP AFTERWARD. BEVERAGES, DESSERT AND TABLEWARE WILL BE PROVIDED.



The Samantha Julia Welsh Great Hall is named in memory of Sammie, who went to Heaven at age nine in 2004. Sammie was a leading light among her classmates and her teachers with her contagious enthusiasm for learning and joy in every day. She touched many in a profound way and was truly an inspiration. She was a model for others through her caring and purposeful contributions to our community and her warm sensitivity to the needs of her classmates. In honoring Sammie's memory, we hope to inspire all of the students that use the Hall to be like its namesake.



**CHARITY BAR BINGO**  
at  
**THE STATE**  
SPFLD-OH

50/50 Raffle

Hosted by Beta Psi Chapter of Sigma Alpha Sorority.

19 S Fountain Ave., Springfield, Ohio 45502  
Featuring Brad Webb, Emcee & Tony Gillaugh, DJ

**Wednesday, October 14 | 7 - 9 PM**  
Doors open at 6 PM / Adults 21 and older

**Tickets: \$25 Presale / \$30 at the door**  
All tickets include 2 Bingo cards for every game.

Increase your chances of winning! Purchase your presale tickets by October 9 and receive a third bingo card for FREE!  
Additional bingo cards are available for \$5 each.

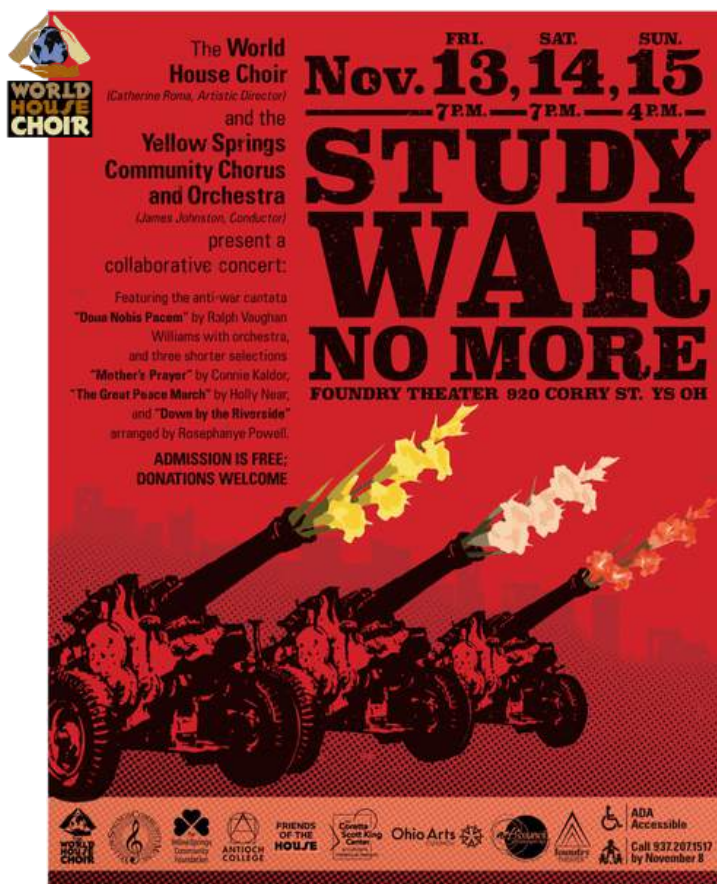
A cash bar is available.  
We encourage our guests to support our venue host.

**SUSHI HIKARI**  
Food truck, Sushi Hikari, will be on-site!

All proceeds benefit OPAI. Their vision is to preserve and enhance the arts through quality theatre education and performances in the community.

Ohio Performing Arts Institute  
Arts in Motion

Come out and support a local non-profit! **Ohio Performing Arts Institute** is the local dance studio that has produced *The Nutcracker*--this year celebrates 37 years! Last December, 10% of Nightingale students participated in the production, and the percentage is even higher this year. We want to help support a staple in the Springfield community, especially one we share a community service partnership with, and one that provides so many amazing opportunities for our students and other Springfield youth to participate in the arts!



**WORLD HOUSE CHOIR**

The World House Choir (Catherine Roma, Artistic Director) and the Yellow Springs Community Chorus and Orchestra (James Johnston, Conductor) present a collaborative concert:

Featuring the anti-war cantata "Down Nobis Pacem" by Ralph Vaughan Williams with orchestra, and three shorter selections: "Mother's Prayer" by Connie Kaldor, "The Great Peace March" by Holly Near, and "Down by the Riverside" arranged by Rosephanye Powell.

**Nov. 13, 14, 15**  
7PM - 7PM - 4PM

**STUDY WAR NO MORE**

FOUNDRY THEATER 920 CORRY ST. YS OH

ADMISSION IS FREE: DONATIONS WELCOME

Logos: World House Choir, Friends of the House, Antioch College, Ohio Arts, ADA Accessible, Call 937.267.1517 by November 8.

**GIVING TUESDAY** Dec. 1, 2026

Nightingale PTA will be running a Giving Tuesday Campaign to raise funds for student enrichment programs. We are focusing on a couple of opportunities that will impact students' access to art, music and enhancing our emerging library! Keep Nightingale in mind as the season for gratitude is just beginning!

**All School News**



Thank you Bo Wagner, Wagner Subaru, and the Wagner family for your continued support of Nightingale Montessori! This year, Wagner Subaru donated thousands of dollars to the Nightingale classrooms for school supplies. We are endlessly grateful for these supplies! Additionally, the Wagners went above and beyond donating, and did a Career Presentation for the Falcon and Wing students. Thank you for supporting our students now and in their futures!



Thank you, Nelson Tree Service, for your continued support of our Ecology program through the donation of quality hardwood chips. Through your donation, students design paths and gardens, create soil mix for native plants, and are preparing to heel in the nursery for Winter.

## All School News

Thanks to all who donated to the Fall NM Yardsale Fundraiser!! Thanks to the families for sharing their items. Thanks to the volunteers who helped set up and clean up the sale. Thanks to all the students who organized, priced, and sold the goods! We were able to divert waste from the landfill, appropriate items to new homes, teach valuable money skills and provide a platform for students to share their creative MicroBusiness projects and Native Plant diversity!





Brayzen and Amal enjoy a book together



A returning Hummingbird student harvests a cucumber that he planted in March



Silas uses maximum effort to maneuver a wheelbarrow



Miraal carefully transfers an acorn

## Nature's Classroom Is Always Open

Dr. Maria Montessori believed that nature is a child's first and most powerful teacher.

The Hummingbirds have embraced every opportunity to make the most of our beautiful outdoor environment. The students enjoyed a peaceful nature walk before gathering beneath the canopy of the trees for a story and a short group lesson.

We also picked a pear from one of the several fruit trees on campus and incorporated it into our morning snack. The children then sat together for a lovely outdoor picnic, enjoying the simple pleasure of sharing a meal surrounded by nature.

Outdoor experiences provide a multisensory environment that encourages relaxation, reduces stress, and supports emotional grounding. At this plane of development, the child is absorbing all that surrounds them, making these experiences even more meaningful.

The Hummingbird staff look forward to continuing to nurture each student's appreciation and love for nature, while providing multiple opportunities to learn and grow alongside it.

"There must be provision for the child to have contact with nature; to understand and appreciate the order, the harmony, and the beauty in nature."

— Maria Montessori



## Hummingbirds



Matthew's curiosity grows as he explores an insect



Falcon friends River and Christian accompany the Hummingbirds on a nature walk



Silas and Matthew socialize in the rain



Enjoying a story read by Christian

## September Chickadee News

September in the Chickadee class is fondly referred to as, "The September Experience." We are learning about each other, the classroom expectations and routines, and falling into the rhythm of daily classroom life. One of the first traits to come to the forefront is independence. Children are learning the classroom systems that help them meet their own needs, or the steps to take to ask for help when they need it. Where to get a tissue, wash your hands, get a hand towel (and where does it go when you are done), how to get your shoes on by yourself, and the steps needed to clean up your dishes and space at lunch time are just a few of the skills that children are navigating. In between all of that, we are learning how to navigate being in a community with other children. This means all the grace and courtesy skills, such as asking to join in someone's work and what to do if they say no, saying "excuse me," what to do if someone is using the work that you want, learning to use a soft voice, and walking quietly in the classroom where many children are busy with a variety of activities.

With all this learning already going on, we are still finding time for plenty more lessons! The children are busy exploring numbers and letter sounds, learning about our solar system, and what makes something a mammal, to name just a few. September has been a busy and exciting month, we are looking forward to what October brings!



Nora practices 1-10



Duncan uses the movable alphabet to write words



Henry and Siah make moon craters



Logan makes constellations



Malauna, Charlie, Nora, Duncan, and Logan help with the fruit salad

### 12 responses for when your child says "I can't do it! It's too hard!"



1. "I know it feels hard. Let's do the first step together."
2. "You don't have to do it perfectly. Just give it a try."
3. "Show me the part that feels hardest."
4. "Let's break it into smaller pieces. First this, then we'll take a break."
5. "Would you like me to help you start, or would you like to try first?"
6. "Your brain is still learning this. Mistakes are part of learning."
7. "You can do hard things. I'll be right here if you need help."
8. "Let's try one together, then you try the next one."
9. "It's okay to ask for help instead of giving up. Try saying, 'Can you help me?'"
10. "Do you want to start with the easy one or the hard one?"
11. "Let's use a timer and work for five minutes. Then we can check in."
12. "I hear you—it's hard. And we're going to keep practicing until you get it."

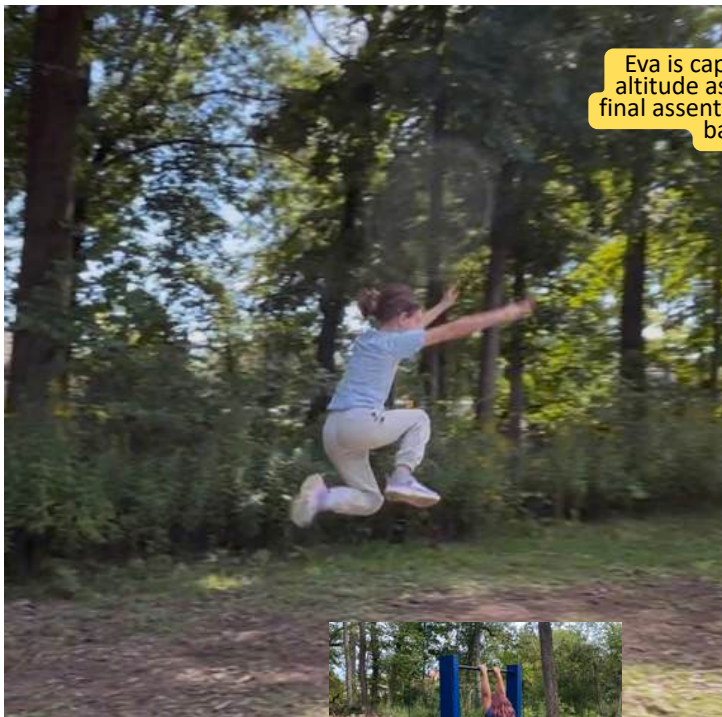
@Motherhood.And.Montessori

### Parent Corner:

- Reminder, if you would like your child to visit the bookmobile, we need a library card on file at school.
- Thank you to the parents who signed up on SignUpGenius to help with our daily food prep. Next week, I will send out a form for the remainder of October. After that, I hope to publish each month's needs the week before the new month. We appreciate your support!
- It's that time of year when the mornings can be chilly and the afternoons quite warm. Please check the weather with your child each morning to see if a jacket might be needed. We start each day outside as the children arrive and choose whether to have breakfast.
- If you would like a Fall check-in to see what your student has been working on, please email Krista at [klambdin@nightingaleschool.org](mailto:klambdin@nightingaleschool.org)

Chickadees

Eva is captured at a high altitude as she enters her final ascent for her powerful back flip.



A big thank you to Tierney Dillon (Dyson's Mom) for several additions to our outdoor space. The giant bouncy balls are a huge hit with some Eagles. The Rock wall will be finished soon! We are awaiting the zip line's arrival. All are exciting additions to our outdoor space.



Marty, staff shop guide, built a chinning bar for the Eagles for yet another opportunity for building upper body strength. Thank you Marty and Falcon students.



Miss Sheila's volcano experiment

# Eagles



Merm examines a caterpillar



Some of the nature friends we've made this month



"I have found that in his development, the child passes through certain phases, each of which has its own particular needs. The characteristics of each are so different that the passages from one phase to the other have been described by certain psychologists as 'rebirths.'" Maria Montessori, *Four Planes of Education*

As the Northern Hemisphere begins its transition toward rest, so do we redirect. We release, reflect, gather and prepare. We embrace change as a part of becoming.

The season changes.  
The child changes.  
And we change with them.



Adeline working at the lego table



Adelaide and Ace pick pears



Piper and Skye exert maximum effort



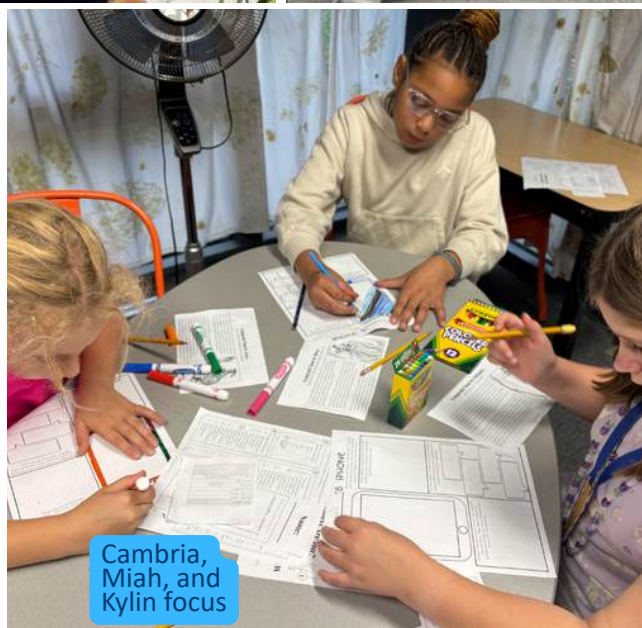
Owls



Owl students make bracelets



Willow observes Miss Eve



Cambria, Miah, and Kylin focus



Jovie and Levi help at Candi's Concessions food truck

## Community Fieldtrips

The Falcons have been going on community service trips every Wednesday.

On the first one we went to the Springfield Heritage Center. We started weeding the courtyard then took a tour.

On September 16, we went to the Gammon House and weeded and planted flowers, then we took a tour. On the next one we went to the Anderson Fen and we went on a hike and identified lots of plants. September 23 we went to the Farm Science review and helped in some food trucks.

Written by Jovie Hahn, Falcon



Becca touring the Farm Science Review



River and Becca volunteer



Farm Science Review day



Bob Jurick, Jared, and B.W. College intern all helping Falcons



Falcons tour Anderson Fen

Addy and Mia plant native flowers at the Gammon House



Falcons worked with Linsey McFadden and Bob Jurick from B.W. Greenway at Clark County's beautiful Anderson Fen. B.W. Greenway also brought their intern from Antioch College, Nasan McClary. He was great at working with the students and is even creating a youth based program based on his initial interaction.



Wing students after service work and museum time at the Heritage Center



Mina and Daisy organizing the proposal for a new in-classroom pet



Reading the "Goldenrod and Aster" chapter of *Braiding Sweetgrass* by our pocket prairie with goldenrod and aster

Representatives from Nightingale attended the 25th anniversary of 9/11 at the Ferncliff Cemetery ceremony, attended by the Springfield chief of police and the chief of the Fire Rescue Division.



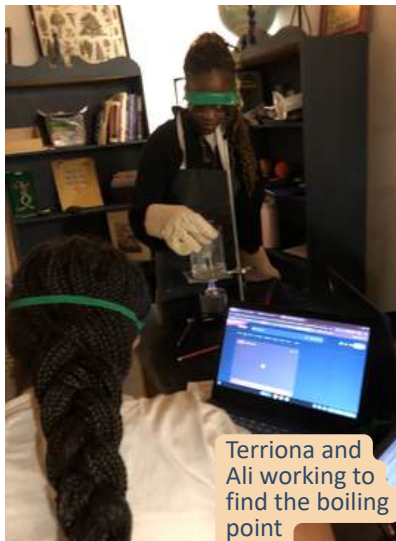
Wings at Snyder Park

## The Path of a Wing Student at Nightingale Montessori

At Nightingale Montessori, we are proud to have a diverse group of students in many of the most common ways that diversity is measured. Once a student arrives in the Wings (High School), a new facet of diversity is experienced: the diversity of paths that our students will take into their futures. We are proud of our students who do not yet have a defined, set-in-stone future just as we are proud of our students who do. We are proud of our students who take college classes and graduate high school with a year or two of college complete, just as we are proud of our students who stay at Nightingale exclusively for all four years, taking in a variety of experiences with no desire to pursue college. We are proud of our students that leave us after two years to enter a particular program at CTC for their final two years of high school just as we are proud of our students who graduate with or without a job lined up. We are proud of all of our students because they are spending their adolescent years with us, working on experiencing the world as it is, growing in maturity, overcoming personal and social obstacles, and expanding their sense of purpose and options in making the world a better place. We want to work alongside each student and their family as one team, helping the student see the many ways they can live a life that improves our world in small and large ways.

### Wing Science

Physical Science surveys many different scientific disciplines. Students look at science as a systematic way to think and solve problems. The body of knowledge that humans have amassed so far is also science. They also become a part of the scientific community when they learn and practice science. The experiment shown is an introduction to the physical and chemical properties of matter. Students are measuring the boiling point of water and discovering how impurities and other substances will affect boiling points.



Terriona and Ali working to find the boiling point



Wings